NSSE 2024

Frequencies and Statistical Comparisons

West Texas A&M University

NSSE 2024 Frequencies and Statistical Comparisons
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. *Class level:* As reported by your institution.

2. *Item numbers:* Numbering corresponds to the instrument available on the NSSE website.

3. *Item wording and variable names:* Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. *Values and response options:* Values are used to calculate means. Response options are worded as they appear on the instrument.

5. *Count and column percentage (%):* The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. *Statistical comparisons:* Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*$p < .05$, **$p < .01$, ***$p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.

7. *Effect size:* Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. *Key to symbols:*

   ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	2	660	5	2,437	6	6,810	4							
		2	Sometimes	107	42	5,430	41	16,243	38	64,434	37							
		3	Often	77	32	4,549	33	14,534	32	62,176	34	**2.8**	2.7	.08	2.7	.03	2.8	-.03
		4	Very often	54	23	2,842	21	10,230	24	44,166	24							
			Total	244	100	13,481	100	43,444	100	177,586	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	33	14	1,795	15	9,368	26	23,850	16							
		2	Sometimes	93	37	5,510	41	16,647	38	70,951	40							
		3	Often	81	32	3,997	29	11,353	24	53,216	29	**2.5**	2.4	.07	2.2 *** △	.30	2.4	.07
		4	Very often	36	16	2,139	15	5,943	12	29,012	15							
			Total	243	100	13,441	100	43,311	100	177,029	100							
c. Explained course material to one or more students	CLexplain	1	Never	21	9	1,411	12	8,037	23	18,359	12							
		2	Sometimes	102	41	5,588	42	16,515	38	70,493	40							
		3	Often	80	32	4,315	31	12,707	27	59,120	32	**2.6**	2.5	.10	2.3 *** ▲	.30	2.5	.07
		4	Very often	40	18	2,093	15	5,940	12	28,621	16							
			Total	243	100	13,407	100	43,199	100	176,593	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	54	23	2,995	25	12,399	34	36,322	23							
		2	Sometimes	89	36	4,787	36	14,645	33	63,303	36							
		3	Often	71	29	3,514	25	10,295	22	47,959	26	**2.3**	2.3	.00	2.1 ** △	.19	2.3	-.03
		4	Very often	29	12	2,033	15	5,586	11	27,896	15							
			Total	243	100	13,329	100	42,925	100	175,480	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	22	10	1,416	12	8,757	25	19,689	13							
		2	Sometimes	84	35	5,033	38	14,258	33	62,652	36							
		3	Often	96	40	4,600	34	13,227	28	61,170	34	**2.6**	2.5	.07	2.3 *** ▲	.31	2.5	.08
		4	Very often	38	16	2,231	16	6,477	14	31,016	17							
			Total	240	100	13,280	100	42,719	100	174,527	100							
f. Given a course presentation	present	1	Never	49	21	3,689	29	10,407	27	36,073	22							
		2	Sometimes	91	38	5,782	43	17,189	39	77,877	44							
		3	Often	65	26	2,588	19	10,029	22	41,116	23	**2.3**	2.1 *** △	.27	2.2 * △	.17	2.2	.12
		4	Very often	32	14	1,186	9	4,946	11	19,020	11							
			Total	237	100	13,245	100	42,571	100	174,086	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

				Frequency Distributions[a]									Statistical Comparisons[b]						
											NSSE 2023 & 2024				Your first-year students compared with					
				WTAMU		Southwest Public		Carnegie Class				WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	24	11	1,378	11	4,528	12	14,632	10	2.6	2.6	.05	2.5	.06	2.6	-.01
		2	Sometimes	91	37	4,844	37	15,485	37	62,819	37							
		3	Often	80	34	4,783	36	15,191	35	64,996	37							
		4	Very often	41	18	2,040	15	6,732	16	28,847	16							
			Total	236	100	13,045	100	41,936	100	171,294	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	28	14	1,453	12	4,371	12	15,532	10	2.4	2.5	-.10	2.6 * ▽	-.15	2.6 ** ▽	-.19
		2	Sometimes	109	46	4,967	39	15,327	37	62,742	37							
		3	Often	60	25	4,435	33	14,612	34	60,893	35							
		4	Very often	36	16	2,027	15	7,199	17	30,422	17							
			Total	233	100	12,882	100	41,509	100	169,589	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	48	22	1,676	15	5,153	14	16,617	11	2.3	2.5 ** ▽	-.20	2.6 *** ▽	-.22	2.6 *** ▽	-.30
		2	Sometimes	85	36	4,487	35	14,192	35	58,158	35							
		3	Often	61	27	4,286	33	13,958	33	59,708	34							
		4	Very often	33	15	2,298	17	7,796	19	33,403	19							
			Total	227	100	12,747	100	41,099	100	167,886	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	11	5	616	5	2,009	5	7,270	5	2.7	2.8	-.08	2.8	-.08	2.8	-.09
		2	Sometimes	83	36	3,796	30	12,317	30	49,465	30							
		3	Often	87	39	5,511	43	17,848	43	74,932	45							
		4	Very often	46	20	2,629	21	8,326	21	33,814	21							
			Total	227	100	12,552	100	40,500	100	165,481	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	8	5	384	4	1,490	4	4,671	3	2.8	2.9	-.10	2.9	-.08	2.9	-.11
		2	Sometimes	61	28	3,131	26	10,246	26	41,161	26							
		3	Often	105	47	5,616	45	18,175	45	76,137	46							
		4	Very often	46	20	3,187	25	9,898	25	40,517	25							
			Total	220	100	12,318	100	39,809	100	162,486	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	4	2	413	4	1,222	4	4,386	3	2.8	2.9	-.06	2.9	-.08	2.9	-.10
		2	Sometimes	75	33	3,496	30	11,236	29	44,912	29							
		3	Often	99	47	5,382	44	17,430	43	72,214	44							
		4	Very often	40	18	2,810	23	9,224	24	38,071	24							
			Total	218	100	12,101	100	39,112	100	159,583	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

Frequency Distributions[a] / Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	0	218	2	658	2	2,188	2							
		2	Sometimes	38	18	2,495	21	7,733	20	30,006	20							
		3	Often	107	51	5,706	47	18,741	48	77,075	48	3.1	3.0	.12	3.1	.10	3.1	.07
		4	Very often	65	31	3,533	29	11,468	30	48,224	30							
			Total	211	100	11,952	100	38,600	100	157,493	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	30	15	2,389	21	6,924	21	27,929	19							
		2	Sometimes	93	43	4,974	41	15,911	41	66,895	42							
		3	Often	56	26	2,868	23	9,812	24	39,302	24	2.4	2.3 * △	.14	2.3	.12	2.3	.10
		4	Very often	33	16	1,685	14	5,880	14	23,139	14							
			Total	212	100	11,916	100	38,527	100	157,265	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	92	44	5,462	47	18,039	50	69,081	46							
		2	Sometimes	53	22	3,612	30	11,270	28	49,620	31							
		3	Often	46	23	1,806	15	5,875	14	24,696	15	2.0	1.8 * △	.17	1.8 ** △	.22	1.9 * △	.15
		4	Very often	20	11	975	8	3,168	8	13,047	8							
			Total	211	100	11,855	100	38,352	100	156,444	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	65	30	4,274	38	12,491	36	46,962	32							
		2	Sometimes	88	40	4,338	37	14,645	37	62,711	39							
		3	Often	36	19	2,075	17	7,257	18	30,513	19	2.1	2.0 * △	.14	2.0	.12	2.0	.06
		4	Very often	22	11	1,035	9	3,536	9	14,511	9							
			Total	211	100	11,722	100	37,929	100	154,697	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	55	27	3,361	29	8,210	24	35,733	24							
		2	Sometimes	91	42	4,953	42	16,203	42	67,992	44							
		3	Often	47	22	2,354	19	9,166	23	35,041	22	2.1	2.1	.06	2.2	-.08	2.2	-.05
		4	Very often	17	9	1,048	9	4,325	11	15,866	10							
			Total	210	100	11,716	100	37,904	100	154,632	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. Memorizing course material	memorize	1	Very little	1	0	401	4	1,519	5	6,160	4							
		2	Some	49	24	2,867	25	9,960	27	40,100	26							
		3	Quite a bit	94	44	5,153	45	16,710	44	68,109	44	3.1	2.9 * △	.15	2.9 *** △	.24	2.9 ** △	.20
		4	Very much	62	31	3,165	27	9,338	24	38,766	25							
			Total	206	100	11,586	100	37,527	100	153,135	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 5

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2023 & 2024				Your first-year students compared with				
				WTAMU		Southwest Public		Carnegie Class				WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	5	495	5	1,446	4	5,285	4							
		2	Some	52	25	3,086	27	9,682	26	37,444	25							
		3	Quite a bit	106	52	5,158	44	17,051	46	70,187	46	2.8	2.9	-.06	2.9	-.08	2.9	-.13
		4	Very much	35	18	2,753	24	9,046	24	39,110	25							
			Total	203	100	11,492	100	37,225	100	152,026	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	8	4	495	5	1,451	4	5,233	4							
		2	Some	60	29	3,124	28	9,754	27	38,385	26							
		3	Quite a bit	98	48	4,975	43	16,343	44	67,304	44	2.8	2.9	-.05	2.9	-.09	2.9	-.12
		4	Very much	38	19	2,756	24	9,197	25	39,285	26							
			Total	204	100	11,350	100	36,745	100	150,207	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	11	7	484	5	1,323	4	5,349	4							
		2	Some	62	30	2,938	26	9,220	25	37,588	26							
		3	Quite a bit	90	44	5,057	44	16,683	45	67,764	45	2.8	2.9 * ▽	-.16	2.9 ** ▽	-.20	2.9 ** ▽	-.20
		4	Very much	38	19	2,813	25	9,286	26	38,576	26							
			Total	201	100	11,292	100	36,512	100	149,277	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	4	446	4	1,216	4	4,793	4							
		2	Some	61	30	2,840	26	9,020	25	36,539	25							
		3	Quite a bit	86	43	5,108	45	16,747	46	68,763	46	2.9	2.9	-.06	2.9	-.09	2.9	-.10
		4	Very much	46	24	2,811	25	9,305	26	38,373	26							
			Total	200	100	11,205	100	36,288	100	148,468	100							

5. During the current school year, to what extent have your instructors done the following?

a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	261	3	866	3	3,004	2							
		2	Some	41	21	2,216	19	7,167	20	28,983	20							
		3	Quite a bit	85	42	4,997	44	15,792	43	67,487	45	3.1	3.1	.05	3.1	.04	3.1	.06
		4	Very much	68	36	3,649	34	12,176	35	47,780	33							
			Total	196	100	11,123	100	36,001	100	147,254	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	3	503	5	1,672	5	5,674	4							
		2	Some	36	18	2,339	21	7,768	21	31,286	21							
		3	Quite a bit	98	51	4,770	42	15,425	42	65,738	44	3.0	3.0	.01	3.0	.04	3.0	.03
		4	Very much	52	28	3,456	32	10,975	31	43,921	31							
			Total	192	100	11,068	100	35,840	100	146,619	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with				
				WTAMU		Southwest Public		Carnegie Class		NSSE 2023 & 2024		WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	5	443	4	1,533	5	5,013	4							
		2	Some	39	20	2,524	23	7,950	22	31,881	22							
		3	Quite a bit	80	42	4,504	40	14,808	41	62,519	42	3.0	3.0	.01	3.0	.02	3.0	.00
		4	Very much	62	33	3,570	33	11,478	32	46,875	32							
			Total	191	100	11,041	100	35,769	100	146,288	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	20	11	869	8	2,533	8	10,128	7							
		2	Some	53	27	3,050	28	9,328	26	40,512	28							
		3	Quite a bit	79	42	4,033	36	13,228	36	54,913	37	2.7	2.8	-.12	2.9 * ▽	-.16	2.9	-.14
		4	Very much	39	21	3,045	28	10,580	30	40,384	28							
			Total	191	100	10,997	100	35,669	100	145,937	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	18	9	1,066	10	2,592	8	11,157	8							
		2	Some	66	35	3,378	30	10,139	28	44,392	30							
		3	Quite a bit	71	38	4,000	36	13,191	36	54,995	37	2.7	2.7	-.09	2.8 ** ▽	-.21	2.8	-.14
		4	Very much	37	18	2,470	24	9,558	28	34,496	24							
			Total	192	100	10,914	100	35,480	100	145,040	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	5	3	407	4	1,314	4	4,826	4							
		2	Some	41	23	2,432	22	7,656	21	32,209	22							
		3	Quite a bit	89	45	4,565	41	14,649	40	62,692	43	3.0	3.0	-.02	3.1	-.04	3.0	-.01
		4	Very much	54	29	3,472	33	11,623	35	44,413	32							
			Total	189	100	10,876	100	35,242	100	144,140	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	5	3	321	3	1,140	4	4,063	3							
		2	Some	45	23	2,516	23	7,843	22	32,424	23							
		3	Quite a bit	81	43	4,804	43	15,437	43	65,557	45	3.0	3.0	.01	3.0	.01	3.0	.02
		4	Very much	58	31	3,196	30	10,686	31	41,628	29							
			Total	189	100	10,837	100	35,106	100	143,672	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	15	8	970	9	2,744	8	10,751	8							
		2	Some	62	32	3,730	34	11,681	33	49,419	34							
		3	Quite a bit	70	38	4,032	37	13,153	37	55,424	38	2.7	2.7	.06	2.7	.01	2.7	.04
		4	Very much	41	22	2,071	20	7,456	22	27,635	20							
			Total	188	100	10,803	100	35,034	100	143,229	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

				Frequency Distributions[a]									Statistical Comparisons[b]						
										NSSE 2023 & 2024				Your first-year students compared with					
				WTAMU		Southwest Public		Carnegie Class				WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024		
Item wording or description	*Variable name[c]*	*Values[d]*	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	*Effect size[e]*	Mean	*Effect size[e]*	Mean	*Effect size[e]*	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	5	3	297	3	1,096	4	3,779	3								
		2	Some	38	21	2,066	20	6,688	19	26,455	19								
		3	Quite a bit	84	44	4,553	42	14,874	42	63,154	44	3.1	3.1	-.04	3.1	-.03	3.1	-.04	
		4	Very much	60	33	3,877	36	12,327	36	49,617	35								
			Total	187	100	10,793	100	34,985	100	143,005	100								

6. During the current school year, about how often have you done the following?

a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	16	9	983	9	3,725	11	13,924	10							
		2	Sometimes	79	41	3,869	36	12,616	36	51,001	36							
		3	Often	63	36	3,927	37	12,409	36	51,623	37	2.6	2.6	-.08	2.6	-.04	2.6	-.07
		4	Very often	24	14	1,829	17	5,651	17	23,935	18							
			Total	182	100	10,608	100	34,401	100	140,483	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	34	19	1,952	19	5,979	18	23,725	17							
		2	Sometimes	76	41	4,033	38	13,343	39	54,692	39							
		3	Often	47	28	3,117	29	10,186	29	42,213	30	2.3	2.4	-.05	2.4	-.07	2.4	-.08
		4	Very often	20	12	1,435	14	4,669	14	19,020	14							
			Total	177	100	10,537	100	34,177	100	139,650	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	32	17	1,915	19	6,343	19	23,099	17							
		2	Sometimes	81	44	4,193	40	13,564	40	55,737	40							
		3	Often	46	27	3,132	30	10,083	29	43,232	31	2.3	2.4	-.04	2.3	-.03	2.4	-.08
		4	Very often	19	11	1,244	12	3,983	12	16,974	12							
			Total	178	100	10,484	100	33,973	100	139,042	100							

7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

a. Up to 5 pages *(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)*	wrshortnum	0	None	29	17	975	10	2,810	9	9,544	7							
		1.5	1-2	41	21	2,447	23	6,804	20	26,923	20							
		4	3-5	42	23	3,306	32	10,897	32	44,155	32							
		8	6-10	38	23	2,158	20	7,338	21	31,279	22	5.9	5.7	.02	6.2	-.07	6.5	-.11
		13	11-15	13	8	851	8	3,115	9	13,961	10							
		18	16-20	10	6	328	3	1,360	4	5,891	4							
		23	More than 20	6	3	399	4	1,569	5	6,870	5							
			Total	179	100	10,464	100	33,893	100	138,623	100							

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

Frequency Distributions[a] — Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
b. Between 6 and 10 pages	wrmednum *(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	98	55	4,804	46	13,634	42	52,049	39							
		1.5	1-2	34	19	2,896	28	10,485	30	45,808	32							
		4	3-5	26	16	1,498	14	5,437	16	23,657	17							
		8	6-10	10	6	777	8	2,618	8	10,465	8	2.0	2.3	-.08	2.5	-.12	2.5	-.13
		13	11-15	5	3	261	3	889	3	3,694	3							
		18	16-20	0	0	73	1	233	1	936	1							
		23	More than 20	2	1	113	1	396	1	1,344	1							
			Total	175	100	10,422	100	33,692	100	137,953	100							
c. 11 pages or more	wrlongnum *(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	146	82	8,119	77	25,308	75	103,153	75							
		1.5	1-2	10	6	1,077	10	4,417	12	19,724	14							
		4	3-5	2	1	455	5	1,559	5	6,192	5							
		8	6-10	8	4	356	3	1,092	3	4,045	3	1.5	1.3	.06	1.4	.03	1.3	.07
		13	11-15	7	4	234	2	758	2	2,980	2							
		18	16-20	2	2	78	1	205	1	737	1							
		23	More than 20	2	1	112	1	372	1	1,248	1							
			Total	177	100	10,431	100	33,711	100	138,079	100							
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*											55.9	54.8	.01	59.0	-.03	58.2	-.03

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. People of races or ethnicities other than your own	DDrace	1	Never	13	8	582	7	2,847	10	7,102	6							
		2	Sometimes	44	24	2,278	23	8,767	26	33,295	24							
		3	Often	63	35	3,510	33	10,911	31	46,392	33	2.9	3.0	-.07	2.9	.06	3.0	-.08
		4	Very often	57	33	4,049	37	11,199	32	51,244	36							
			Total	177	100	10,419	100	33,724	100	138,033	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	10	6	568	7	2,755	10	6,758	6							
		2	Sometimes	41	22	2,334	24	8,455	26	32,035	24							
		3	Often	63	36	3,809	36	12,068	35	51,462	37	3.0	3.0	.05	2.8 * △	.17	3.0	.03
		4	Very often	63	35	3,681	34	10,343	30	47,396	34							
			Total	177	100	10,392	100	33,621	100	137,651	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 9

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2023 & 2024			Your first-year students compared with					
				WTAMU		Southwest Public		Carnegie Class				WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. People with religious beliefs other than your own	DDreligion	1	Never	14	8	779	9	3,512	12	10,345	8							
		2	Sometimes	57	31	2,669	27	9,644	29	37,845	28							
		3	Often	56	32	3,431	32	10,869	31	45,491	33	2.8	2.9	-.08	2.7	.06	2.9	-.08
		4	Very often	50	28	3,507	32	9,588	28	43,933	32							
			Total	177	100	10,386	100	33,613	100	137,614	100							
d. People with political views other than your own	DDpolitical	1	Never	12	7	920	10	3,981	13	12,121	10							
		2	Sometimes	61	34	3,047	30	10,618	32	44,532	32							
		3	Often	56	30	3,335	31	10,569	31	43,671	31	2.8	2.8	.04	2.7 *	.15	2.8	.06
		4	Very often	49	29	3,069	28	8,411	25	37,163	27				△			
			Total	178	100	10,371	100	33,579	100	137,487	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	30	19	1,094	12	4,480	15	13,460	11							
		2	Sometimes	60	33	2,802	28	9,802	30	38,516	29							
		3	Often	49	27	3,163	30	9,897	28	42,219	30	2.5	2.8 ***	-.26	2.7 *	-.15	2.8 ***	-.28
		4	Very often	39	22	3,307	30	9,386	27	43,278	30		▽		▽		▽	
			Total	178	100	10,366	100	33,565	100	137,473	100							
f. People from countries other than your own	ddcountry	1	Never	29	16	1,024	11	4,751	16	13,492	11							
		2	Sometimes	74	41	3,601	35	12,387	36	50,263	36							
		3	Often	38	22	2,969	28	8,702	25	38,680	28	2.5	2.7 **	-.21	2.5	-.07	2.7 **	-.20
		4	Very often	37	21	2,789	26	7,749	22	35,187	25		▽				▽	
			Total	178	100	10,383	100	33,589	100	137,622	100							

9. During the current school year, about how often have you done the following?

| | | | | WTAMU | | Southwest Public | | Carnegie Class | | NSSE 2023 & 2024 | | WTAMU | Southwest Public | | Carnegie Class | | NSSE 2023 & 2024 | |
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Identified key information from reading assignments	LSreading	1	Never	5	3	273	3	767	3	2,889	2							
		2	Sometimes	60	34	2,605	26	7,632	23	31,412	24							
		3	Often	77	44	4,761	46	15,418	46	64,088	46	2.8	2.9 *	-.16	3.0 ***	-.25	3.0 **	-.23
		4	Very often	35	20	2,624	26	9,523	29	38,087	28		▽		▽		▽	
			Total	177	100	10,263	100	33,340	100	136,476	100							
b. Reviewed your notes after class	LSnotes	1	Never	5	3	460	5	1,423	5	5,908	5							
		2	Sometimes	44	24	2,823	29	8,759	27	38,726	29							
		3	Often	66	39	3,759	36	12,275	36	49,819	36	3.0	2.9	.12	3.0	.07	2.9	.12
		4	Very often	59	33	3,199	30	10,838	32	41,863	30							
			Total	174	100	10,241	100	33,295	100	136,316	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

				Frequency Distributions[a]								**Statistical Comparisons**[b]						
													Your first-year students compared with					
				WTAMU		Southwest Public		Carnegie Class		NSSE 2023 & 2024		WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	*Variable name*[c]	*Values*[d]	*Response options*	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	3	533	6	1,377	5	5,867	5							
		2	Sometimes	60	33	2,995	30	9,077	27	39,092	29							
		3	Often	63	36	3,996	39	13,379	40	54,677	40	2.9	2.8	.04	2.9	-.05	2.9	-.01
		4	Very often	48	28	2,730	25	9,451	28	36,687	27							
			Total	177	100	10,254	100	33,284	100	136,323	100							

10. During the current school year, to what extent have your courses challenged you to do your best work?

				WTAMU		Southwest Public		Carnegie Class		NSSE 2023 & 2024		WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
	challenge	1	Not at all	1	0	101	1	278	1	1,068	1							
		2		4	3	163	2	417	1	1,715	1							
		3		16	9	555	5	1,684	5	6,774	5							
		4		24	14	1,403	14	4,382	13	17,655	13	5.2	5.3	-.10	5.4 *	-.17	5.4	-.14
		5		59	32	3,433	34	10,712	32	46,198	34				▽			
		6		40	24	2,328	23	7,767	23	33,300	24							
		7	Very much	31	18	2,181	22	7,796	25	28,666	22							
			Total	175	100	10,164	100	33,036	100	135,376	100							

11. Which of the following have you done while in college or do you plan to do before you graduate?[f]

			WTAMU		Southwest Public		Carnegie Class		NSSE 2023 & 2024		WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	28	16	1,639	18	5,698	20	19,571	16							
		Do not plan to do	13	8	784	8	2,724	10	9,004	7							
		Plan to do	117	64	7,012	68	22,058	63	95,379	69	12%	6% *	.18	8%	.14	8%	.12
		Done or in progress	18	12	702	6	2,442	8	10,984	8		△					
		Total	176	100	10,137	100	32,922	100	134,938	100							
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	52	28	2,745	28	9,922	31	37,701	28							
		Do not plan to do	35	21	2,782	29	9,386	32	33,624	27							
		Plan to do	57	32	3,541	34	10,433	28	48,707	35	18%	10% **	.24	9% **	.29	10% **	.23
		Done or in progress	32	18	1,041	10	3,051	9	14,514	10		△		△		△	
		Total	176	100	10,109	100	32,792	100	134,546	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	66	37	3,388	34	11,844	37	45,460	34							
		Do not plan to do	35	21	2,687	27	8,802	28	35,897	28							
		Plan to do	49	29	3,009	30	9,052	26	37,194	27	14%	9%	.14	9%	.16	11%	.07
		Done or in progress	24	14	968	9	2,993	9	15,518	11							
		Total	174	100	10,052	100	32,691	100	134,069	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2023 & 2024				Your first-year students compared with				
				WTAMU		Southwest Public		Carnegie Class				WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
d. Participate in a study abroad program *(Means indicate the percentage who responded "Done or in progress.")*	abroad		Have not decided	62	35	3,002	30	9,965	31	38,842	29							
			Do not plan to do	64	37	3,537	35	12,161	39	42,920	34							
			Plan to do	42	24	3,202	31	9,716	27	48,204	34	4%	3%	.04	2%	.08	3%	.04
			Done or in progress	6	4	315	3	847	2	4,150	3							
			Total	174	100	10,056	100	32,689	100	134,116	100							
e. Work with a faculty member on a research project *(Means indicate the percentage who responded "Done or in progress.")*	research		Have not decided	69	38	3,663	37	12,973	41	49,841	38							
			Do not plan to do	44	25	2,742	26	8,748	27	32,135	25							
			Plan to do	51	29	3,131	31	9,359	27	44,442	32	7%	5%	.06	5%	.08	6%	.05
			Done or in progress	11	7	531	5	1,604	5	7,613	6							
			Total	175	100	10,067	100	32,684	100	134,031	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.) *(Means indicate the percentage who responded "Done or in progress.")*	capstone		Have not decided	63	35	3,653	37	11,698	37	44,522	34							
			Do not plan to do	29	18	1,472	15	4,249	14	15,855	13							
			Plan to do	77	44	4,648	46	15,962	46	70,439	51	3%	3%	-.01	3%	.01	3%	.01
			Done or in progress	5	3	289	3	777	3	3,152	3							
			Total	174	100	10,062	100	32,686	100	133,968	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse	1	None	69	41	4,478	45	14,614	46	61,492	47							
		2	Some	77	43	4,276	43	13,631	41	56,352	41							
		3	Most	21	12	960	10	3,167	10	11,753	9	1.8	1.7	.11	1.7	.11	1.7 *	.15
		4	All	5	3	261	3	928	3	3,205	3						△	
			Total	172	100	9,975	100	32,340	100	132,802	100							

13. Indicate the quality of your interactions with the following people at your institution.

a. Students	QIstudent	1	Poor	2	1	169	2	760	3	2,195	2							
		2		7	4	203	2	694	2	2,529	2							
		3		4	2	472	5	1,495	5	6,038	5							
		4		28	16	1,261	12	3,878	12	15,699	12							
		5		49	27	2,745	27	8,155	24	36,228	27	5.3	5.4	-.06	5.3	-.02	5.4	-.08
		6		43	27	2,676	26	7,764	23	36,378	27							
		7	Excellent	33	20	2,298	23	7,207	23	30,508	23							
		—	Not applicable	5	3	157	2	2,512	9	3,611	3							
			Total	171	100	9,981	100	32,465	100	133,186	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 12

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
b. Academic advisors	QIadvisor	1	Poor	1	0	274	3	810	3	3,093	3							
		2		3	2	329	3	939	3	4,103	3							
		3		9	5	648	6	1,855	5	7,992	6							
		4		22	14	1,270	13	3,599	11	15,730	12							
		5		40	23	1,968	19	5,944	18	26,372	19	5.6	5.4	.11	5.6	.01	5.5	.07
		6		34	19	2,101	21	6,816	20	29,574	22							
		7	Excellent	58	35	3,178	33	11,657	37	43,410	33							
		—	Not applicable	3	2	189	3	784	3	2,668	2							
			Total	170	100	9,957	100	32,404	100	132,942	100							
c. Faculty	QIfaculty	1	Poor	0	0	151	2	484	2	1,697	1							
		2		4	3	218	2	618	2	2,333	2							
		3		9	5	496	5	1,355	4	5,688	4							
		4		23	13	1,218	12	3,671	11	15,845	12							
		5		36	21	2,503	25	7,903	23	34,200	25	5.5	5.4	.08	5.5	.00	5.5	.04
		6		52	31	2,762	27	8,510	25	38,243	28							
		7	Excellent	45	26	2,398	25	9,145	30	32,831	25							
		—	Not applicable	2	1	208	3	703	3	2,057	2							
			Total	171	100	9,954	100	32,389	100	132,894	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	9	6	267	3	942	3	3,534	3							
		2		6	3	260	3	966	3	3,878	3							
		3		11	6	585	6	1,698	5	7,883	6							
		4		18	11	1,276	12	3,685	11	17,401	13							
		5		29	17	2,018	20	6,227	18	28,594	21	5.3	5.3	-.01	5.3	-.04	5.2	.02
		6		40	24	2,129	20	6,483	19	28,791	21							
		7	Excellent	46	28	2,289	23	7,793	25	28,784	22							
		—	Not applicable	12	6	1,128	14	4,588	17	13,967	12							
			Total	171	100	9,952	100	32,382	100	132,832	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 13

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]							
											NSSE 2023 & 2024			Your first-year students compared with					
				WTAMU		Southwest Public		Carnegie Class				WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	3	293	3	890	3	3,599	3							
		2		6	4	349	3	984	3	4,343	3							
		3		9	5	647	6	1,890	6	8,534	6							
		4		17	10	1,428	14	4,113	12	18,628	14							
		5		49	29	2,192	21	6,675	19	29,058	21	5.3	5.2	.09	5.3	-.01	5.2	.08
		6		35	20	2,085	20	6,718	20	28,336	21							
		7	Excellent	45	26	2,246	23	8,579	28	29,401	23							
		—	Not applicable	6	3	726	8	2,580	9	11,073	9							
			Total	172	100	9,966	100	32,429	100	132,972	100							

14. How much does your institution emphasize the following?

a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	2	172	2	629	2	2,395	2							
		2	Some	48	28	2,176	22	6,876	22	27,400	22							
		3	Quite a bit	82	47	4,713	47	15,202	47	63,022	47	2.9	3.0	-.14	3.0 * ▽	-.16	3.0 * ▽	-.17
		4	Very much	38	23	2,854	28	9,532	29	39,467	29							
			Total	171	100	9,915	100	32,239	100	132,284	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	3	421	5	1,517	5	5,245	5							
		2	Some	36	22	2,276	23	7,042	22	29,242	23							
		3	Quite a bit	79	45	4,209	42	13,304	40	57,268	43	3.0	3.0	.06	3.0	.03	3.0	.04
		4	Very much	51	30	2,967	30	10,277	32	40,137	30							
			Total	170	100	9,873	100	32,140	100	131,892	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	5	589	7	2,140	7	7,793	6							
		2	Some	36	22	1,841	19	6,081	19	25,036	19							
		3	Quite a bit	57	32	3,802	39	11,935	37	50,969	38	3.1	3.0	.06	3.0	.07	3.0	.07
		4	Very much	71	41	3,616	36	11,949	37	47,937	36							
			Total	171	100	9,848	100	32,105	100	131,735	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	24	15	940	11	3,641	12	12,661	10							
		2	Some	50	29	2,794	28	8,956	28	37,711	29							
		3	Quite a bit	63	37	3,597	36	11,330	34	48,337	36	2.6	2.8	-.15	2.7	-.12	2.8	-.15
		4	Very much	32	19	2,508	25	8,124	25	32,924	25							
			Total	169	100	9,839	100	32,051	100	131,633	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 14

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	6	592	7	2,570	9	7,636	7							
		2	Some	42	24	2,260	24	7,786	25	30,421	24							
		3	Quite a bit	69	39	3,872	39	12,355	38	53,592	40	2.9	2.9	.01	2.8	.10	2.9	.01
		4	Very much	51	30	3,106	30	9,292	28	39,783	30							
			Total	171	100	9,830	100	32,003	100	131,432	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	7	663	7	2,462	9	8,722	7							
		2	Some	38	23	2,555	26	8,118	26	33,674	26							
		3	Quite a bit	61	35	3,822	39	12,248	37	52,238	39	3.0	2.9	.11	2.8	.13	2.9	.10
		4	Very much	58	34	2,776	28	9,128	28	36,677	28							
			Total	168	100	9,816	100	31,956	100	131,311	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	34	20	2,065	22	6,728	22	28,054	22							
		2	Some	61	35	3,542	35	11,295	35	48,784	37							
		3	Quite a bit	57	33	2,758	28	8,926	27	35,975	27	2.4	2.4	.01	2.4	.00	2.3	.03
		4	Very much	19	12	1,442	15	4,982	16	18,305	14							
			Total	171	100	9,807	100	31,931	100	131,118	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	13	8	838	10	5,145	19	12,941	11							
		2	Some	49	29	2,382	25	8,134	26	32,866	25							
		3	Quite a bit	62	36	3,740	37	11,079	33	50,504	37	2.8	2.8	-.02	2.6 **	.22	2.8	.03
		4	Very much	45	26	2,839	28	7,504	22	34,692	26					△		
			Total	169	100	9,799	100	31,862	100	131,003	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	44	25	1,881	20	7,024	24	23,187	19							
		2	Some	60	34	3,569	36	10,779	33	46,888	36							
		3	Quite a bit	52	30	2,820	29	9,153	27	40,224	30	2.3	2.4	-.14	2.3	-.08	2.4 *	-.17
		4	Very much	15	10	1,523	15	4,906	15	20,638	15						▽	
			Total	171	100	9,793	100	31,862	100	130,937	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	1	191	2	690	2	2,551	2	3.3	3.2 * △	.16	3.2	.10	3.2	.14
		2	Disagree	9	5	797	8	2,483	8	10,600	8							
		3	Agree	94	55	5,542	56	17,308	53	72,440	55							
		4	Strongly agree	63	39	3,273	34	11,371	37	45,355	35							
			Total	168	100	9,803	100	31,852	100	130,946	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	5	3	336	4	1,070	4	4,412	4	3.0	3.0	.05	3.0	-.06	3.0	.01
		2	Disagree	25	14	1,724	18	4,713	15	20,954	16							
		3	Agree	105	62	5,642	57	17,966	56	74,954	57							
		4	Strongly agree	33	20	2,082	22	8,050	26	30,424	23							
			Total	168	100	9,784	100	31,799	100	130,744	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	4	3	415	5	1,228	4	4,765	4	3.0	2.9	.11	3.0	.05	3.0	.05
		2	Disagree	27	16	1,809	18	5,393	17	21,902	17							
		3	Agree	98	58	5,380	54	17,136	53	71,694	54							
		4	Strongly agree	39	24	2,193	22	8,061	25	32,531	25							
			Total	168	100	9,797	100	31,818	100	130,892	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	56	1	177	1	591	1	12.5	14.2 ** ▽	-.20	13.9 * ▽	-.17	14.4 ** ▽	-.24
		3	1-5 hrs	33	21	1,396	15	4,523	15	16,128	13							
		8	6-10 hrs	48	28	2,266	23	7,559	24	29,342	23							
		13	11-15 hrs	30	18	2,149	22	7,105	22	29,487	22							
		18	16-20 hrs	27	17	1,828	18	6,102	19	25,881	19							
		23	21-25 hrs	15	9	1,059	11	3,231	10	15,068	11							
		28	26-30 hrs	7	4	521	5	1,591	5	7,200	5							
		33	More than 30 hrs	6	3	504	6	1,459	5	6,816	5							
			Total	166	100	9,779	100	31,747	100	130,513	100							

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

				Frequency Distributions[a]									Statistical Comparisons[b]						
														Your first-year students compared with					
				WTAMU		Southwest Public		Carnegie Class		NSSE 2023 & 2024		WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	55	33	3,758	42	13,568	48	44,103	37	5.7	4.9	.12	4.4 * △	.19	5.3	.05
		3	1-5 hrs	48	29	2,873	28	8,763	25	41,575	30							
		8	6-10 hrs	32	19	1,380	14	3,932	11	19,415	14							
		13	11-15 hrs	13	8	832	8	2,374	7	11,521	9							
		18	16-20 hrs	11	7	461	4	1,563	4	7,020	5							
		23	21-25 hrs	3	2	255	2	767	2	3,531	3							
		28	26-30 hrs	1	1	75	1	291	1	1,269	1							
		33	More than 30 hrs	2	1	115	1	382	1	1,652	1							
			Total	165	100	9,749	100	31,640	100	130,086	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	129	77	7,937	82	25,771	83	101,608	80	4.2	2.6 * △	.24	2.1 ** ▲	.36	2.5 ** △	.29
		3	1-5 hrs	1	0	191	2	1,080	3	5,700	4							
		8	6-10 hrs	4	3	337	3	1,680	4	8,602	6							
		13	11-15 hrs	7	4	461	5	1,390	4	6,657	5							
		18	16-20 hrs	15	9	545	5	1,093	3	4,766	4							
		23	21-25 hrs	3	2	174	2	374	1	1,694	1							
		28	26-30 hrs	4	3	49	0	131	0	498	0							
		33	More than 30 hrs	2	1	61	1	147	1	734	1							
			Total	165	100	9,755	100	31,666	100	130,259	100							
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	73	44	5,755	60	18,069	54	83,457	63	10.7	7.5 *** △	.29	9.4	.11	6.7 *** ▲	.38
		3	1-5 hrs	9	5	472	5	1,508	5	6,394	5							
		8	6-10 hrs	18	10	553	5	1,876	6	7,422	6							
		13	11-15 hrs	8	5	619	6	2,018	6	8,024	6							
		18	16-20 hrs	17	10	712	7	2,081	7	8,208	6							
		23	21-25 hrs	10	6	615	6	1,636	5	5,795	5							
		28	26-30 hrs	14	8	397	4	1,099	4	3,494	3							
		33	More than 30 hrs	17	11	627	7	3,400	14	7,521	7							
			Total	166	100	9,750	100	31,687	100	130,315	100							
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*											14.8	10.1 *** ▲	.37	11.5 ** △	.25	9.1 *** ▲	.46

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a] — Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	89	52	5,817	61	20,249	65	82,108	64							
		3	1-5 hrs	54	33	2,538	25	7,458	22	33,083	25							
		8	6-10 hrs	12	8	649	7	1,850	6	6,951	5							
		13	11-15 hrs	6	4	360	3	1,021	3	3,881	3							
		18	16-20 hrs	1	0	198	2	540	2	2,029	2	2.8	2.6	.04	2.4	.08	2.3	.09
		23	21-25 hrs	3	2	106	1	279	1	1,204	1							
		28	26-30 hrs	0	0	36	0	112	0	377	0							
		33	More than 30 hrs	1	0	42	1	171	1	570	0							
			Total	166	100	9,746	100	31,680	100	130,203	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	3	2	220	3	1,054	4	3,052	3							
		3	1-5 hrs	47	27	2,193	23	7,479	25	26,770	21							
		8	6-10 hrs	43	26	2,685	27	8,470	26	35,425	27							
		13	11-15 hrs	37	24	1,972	20	6,165	19	27,570	21							
		18	16-20 hrs	16	10	1,275	13	4,089	13	18,247	14	11.3	11.9	-.07	11.5	-.03	12.2	-.10
		23	21-25 hrs	7	4	595	6	1,861	6	8,362	6							
		28	26-30 hrs	2	1	282	3	873	3	3,742	3							
		33	More than 30 hrs	11	7	531	6	1,703	6	7,042	6							
			Total	166	100	9,753	100	31,694	100	130,210	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	131	79	6,868	68	20,528	61	96,129	72							
		3	1-5 hrs	12	6	1,147	12	3,711	12	12,988	10							
		8	6-10 hrs	9	5	583	7	1,893	6	6,219	5							
		13	11-15 hrs	5	4	406	5	1,330	5	4,423	4							
		18	16-20 hrs	1	1	270	3	872	3	2,723	2	2.3	3.6 ** ▽	-.16	6.0 *** ▼	-.35	3.7 ** ▽	-.16
		23	21-25 hrs	4	3	150	2	502	2	1,694	1							
		28	26-30 hrs	3	1	49	1	296	1	769	1							
		33	More than 30 hrs	0	0	249	3	2,492	10	5,015	5							
			Total	165	100	9,722	100	31,624	100	129,960	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE
national survey of
student engagement

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	64	38	2,833	30	14,646	45	56,929	42							
		3	1-5 hrs	68	40	4,129	41	9,937	31	44,869	35							
		8	6-10 hrs	17	12	1,436	15	3,505	12	14,635	12							
		13	11-15 hrs	3	2	632	6	1,646	5	6,512	5							
		18	16-20 hrs	3	3	328	3	864	3	3,287	3	4.4	5.1	-.10	4.1	.05	4.1	.05
		23	21-25 hrs	7	4	158	2	438	1	1,762	1							
		28	26-30 hrs	1	0	80	1	194	1	734	1							
		33	More than 30 hrs	2	1	154	2	449	2	1,531	1							
			Total	165	100	9,750	100	31,679	100	130,259	100							

17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading?*

	Variable name	Values	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size
	reading	1	Very little	37	23	1,699	17	4,270	13	18,265	15							
		2	Some	80	48	3,619	37	10,759	33	46,361	36							
		3	About half	29	17	2,609	26	8,659	28	35,630	27	2.2	2.5 *** ▽	-.27	2.8 *** ▼	-.46	2.6 *** ▼	-.36
		4	Most	11	6	1,274	14	5,514	19	21,267	16							
		5	Almost all	8	6	510	5	2,349	8	8,218	6							
			Total	165	100	9,711	100	31,551	100	129,741	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of* tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*												4.3	5.9 *** ▽	-.29	6.5 *** ▼	-.37	6.2 *** ▼	-.35
	tmreadinghrscol *(Collapsed version of tmreadinghrs created by NSSE.)*	1	0 hrs	0	0	55	1	171	1	573	1							
		2	More than zero, up to 5 hrs	121	75	5,693	58	16,951	53	69,053	55							
		3	More than 5, up to 10 hrs	31	17	2,408	25	8,438	27	36,021	27							
		4	More than 10, up to 15 hrs	6	3	781	8	2,915	10	12,114	9							
		5	More than 15, up to 20 hrs	2	1	406	4	1,477	5	6,061	4							
		6	More than 20, up to 25 hrs	2	1	214	2	964	3	3,710	3							
		7	More than 25 hrs	2	2	120	1	487	2	1,674	1							
			Total	164	100	9,677	100	31,403	100	129,206	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 19

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

Item wording or description	Variable name [c]	Values [d]	Response options	Frequency Distributions [a]								Statistical Comparisons [b] *Your first-year students compared with*						
				WTAMU		Southwest Public		Carnegie Class		NSSE 2023 & 2024		WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size [e]	Mean	Effect size [e]	Mean	Effect size [e]

18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Item wording or description	Variable name	Values	Response options	WTAMU Count	WTAMU %	SW Count	SW %	CC Count	CC %	NSSE Count	NSSE %	WTAMU Mean	SW Mean	SW Effect	CC Mean	CC Effect	NSSE Mean	NSSE Effect
a. Writing clearly and effectively	pgwrite	1	Very little	7	4	645	7	1,739	6	8,217	7							
		2	Some	62	36	2,468	25	7,840	25	34,551	26							
		3	Quite a bit	68	42	4,245	43	13,793	43	56,171	43	2.7	2.9	-.15	2.9 **	-.21	2.8	-.14
		4	Very much	28	17	2,354	25	8,169	27	30,860	24				▽			
			Total	165	100	9,712	100	31,541	100	129,799	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	11	6	949	11	2,630	9	12,414	10							
		2	Some	53	32	2,769	28	8,684	27	38,575	30							
		3	Quite a bit	63	38	3,810	39	12,538	39	50,032	38	2.8	2.7	.07	2.8	.00	2.7	.07
		4	Very much	38	24	2,159	22	7,633	25	28,490	22							
			Total	165	100	9,687	100	31,485	100	129,511	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	2	292	3	888	3	3,562	3							
		2	Some	36	23	1,774	18	5,829	19	24,301	19							
		3	Quite a bit	73	41	4,351	45	14,061	44	58,041	44	3.1	3.1	-.01	3.1	-.03	3.1	-.01
		4	Very much	52	34	3,291	34	10,709	35	43,675	34							
			Total	164	100	9,708	100	31,487	100	129,579	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	16	10	911	9	3,660	12	14,988	11							
		2	Some	55	33	2,800	29	9,346	29	38,430	29							
		3	Quite a bit	56	35	3,693	38	11,425	36	46,885	36	2.7	2.8	-.08	2.7	-.01	2.7	-.02
		4	Very much	37	23	2,298	24	7,045	23	29,223	23							
			Total	164	100	9,702	100	31,476	100	129,526	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	13	8	1,256	14	3,591	12	15,437	13							
		2	Some	51	32	3,049	31	9,314	29	40,472	31							
		3	Quite a bit	61	35	3,451	35	11,112	34	45,525	34	2.8	2.6 *	.17	2.7	.07	2.7	.12
		4	Very much	40	25	1,953	20	7,464	24	28,118	22		△					
			Total	165	100	9,709	100	31,481	100	129,552	100							
f. Working effectively with others	pgothers	1	Very little	8	5	667	8	2,348	9	8,148	7							
		2	Some	44	28	2,530	27	8,169	27	34,358	27							
		3	Quite a bit	68	39	4,060	41	12,700	39	53,564	40	2.9	2.8	.08	2.8	.10	2.8	.07
		4	Very much	45	28	2,445	25	8,251	26	33,478	26							
			Total	165	100	9,702	100	31,468	100	129,548	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	19	12	1,065	12	3,048	11	12,603	11							
		2	Some	43	26	2,709	28	8,699	28	36,808	29							
		3	Quite a bit	63	37	3,734	38	12,120	37	49,713	38	2.8	2.7	.04	2.7	.01	2.7	.02
		4	Very much	40	25	2,192	23	7,582	24	30,364	23							
			Total	165	100	9,700	100	31,449	100	129,488	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	20	12	734	8	2,412	9	9,607	8							
		2	Some	49	29	2,539	27	8,027	26	34,282	27							
		3	Quite a bit	57	35	3,747	38	12,217	38	50,468	38	2.7	2.8	-.14	2.8	-.15	2.8	-.14
		4	Very much	39	24	2,684	27	8,814	28	35,194	27							
			Total	165	100	9,704	100	31,470	100	129,551	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	11	6	1,053	12	3,231	11	12,769	11							
		2	Some	61	37	3,051	32	9,615	30	40,912	31							
		3	Quite a bit	62	36	3,514	35	11,605	36	47,770	36	2.7	2.7	.04	2.7	.00	2.7	.01
		4	Very much	31	20	2,090	22	7,053	23	28,221	22							
			Total	165	100	9,708	100	31,504	100	129,672	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	22	12	1,070	12	3,571	12	14,350	12							
		2	Some	49	29	3,101	31	9,611	31	41,188	32							
		3	Quite a bit	57	34	3,497	35	11,308	34	46,273	35	2.7	2.7	.06	2.7	.05	2.7	.06
		4	Very much	40	25	2,053	21	7,090	23	28,095	22							
			Total	168	100	9,721	100	31,580	100	129,906	100							
19. How would you evaluate your entire educational experience at this institution?	evalexp	1	Poor	1	0	210	3	678	2	2,648	2							
		2	Fair	20	13	1,513	16	4,870	16	19,603	16							
		3	Good	90	51	5,178	52	15,953	49	67,286	51	3.2	3.1 *	.17	3.1	.12	3.1	.14
		4	Excellent	59	35	2,892	30	10,236	33	41,046	31		△					
			Total	170	100	9,793	100	31,737	100	130,583	100							
20. If you could start over again, would you go to the *same institution* you are now attending?	sameinst	1	Definitely no	3	1	328	4	1,152	4	4,566	4							
		2	Probably no	23	14	1,264	13	4,068	13	17,028	13							
		3	Probably yes	79	47	4,598	47	13,902	43	59,336	45	3.2	3.2	.04	3.2	-.02	3.2	.02
		4	Definitely yes	67	37	3,663	37	12,818	41	50,439	38							
			Total	172	100	9,853	100	31,940	100	131,369	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
											NSSE 2023 & 2024			Your first-year students compared with				
				WTAMU		Southwest Public		Carnegie Class				WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
21. Do you intend to return to this institution next year?[f]																		
	returnexp		No	10	6	496	5	1,323	4	5,455	4							
(Means indicate the percentage who responded "Yes.")			Yes	150	86	8,688	87	28,232	87	116,839	88	**86%**	87%	-.03	87%	-.03	88%	-.06
			Not sure	12	7	703	7	2,457	8	9,329	7							
			Total	172	100	9,887	100	32,012	100	131,623	100							

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	10	3	674	4	2,221	5	5,863	3							
		2	Sometimes	99	32	5,298	29	12,665	27	48,173	27							
		3	Often	88	29	6,038	31	14,569	30	59,088	32	3.0	3.0	-.01	3.0	-.03	3.1	-.08
		4	Very often	111	36	7,167	36	18,312	38	72,931	38							
			Total	308	100	19,177	100	47,767	100	186,055	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	79	25	3,626	20	10,639	24	30,505	18							
		2	Sometimes	110	35	7,554	40	18,421	39	75,126	41							
		3	Often	75	25	4,652	24	11,071	22	47,839	25	2.3	2.4	-.06	2.3	.01	2.4	-.11
		4	Very often	45	15	3,281	16	7,537	15	32,075	17							
			Total	309	100	19,113	100	47,668	100	185,545	100							
c. Explained course material to one or more students	CLexplain	1	Never	65	20	2,387	13	7,975	17	19,709	11							
		2	Sometimes	108	34	7,163	38	16,790	36	66,705	37							
		3	Often	80	26	5,827	30	13,756	28	59,831	32	2.4	2.5	-.10	2.5	-.02	2.6 ** ▽	-.18
		4	Very often	57	19	3,721	18	9,072	18	39,010	21							
			Total	310	100	19,098	100	47,593	100	185,255	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	102	32	4,926	27	13,806	31	43,084	25							
		2	Sometimes	95	31	6,370	34	15,550	33	63,242	34							
		3	Often	55	19	4,442	23	10,620	22	45,319	24	2.2	2.3	-.04	2.2	.03	2.3	-.10
		4	Very often	54	18	3,255	16	7,364	15	32,597	17							
			Total	306	100	18,993	100	47,340	100	184,242	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	58	17	2,288	13	8,511	19	19,212	11							
		2	Sometimes	92	30	5,695	31	12,742	27	51,441	28							
		3	Often	91	30	5,944	31	14,253	29	61,574	33	2.6	2.7	-.11	2.6	.00	2.8 ** ▽	-.19
		4	Very often	68	23	5,005	26	11,644	24	51,287	28							
			Total	309	100	18,932	100	47,150	100	183,514	100							
f. Given a course presentation	present	1	Never	69	22	3,338	18	8,035	18	23,418	14							
		2	Sometimes	121	39	7,062	38	15,708	34	63,924	35							
		3	Often	70	24	5,052	26	13,358	28	55,252	30	2.3	2.4	-.09	2.5 ** ▽	-.17	2.6 *** ▽	-.26
		4	Very often	49	16	3,449	17	9,955	20	40,648	21							
			Total	309	100	18,901	100	47,056	100	183,242	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 23

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

Frequency Distributions[a] **Statistical Comparisons[b]**

Your seniors compared with

2. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	22	7	1,048	6	2,369	5	7,665	5							
		2	Sometimes	66	21	5,155	29	12,368	27	47,201	27							
		3	Often	136	45	7,102	37	17,917	38	71,538	39	2.9	2.9	.07	2.9	.02	2.9	-.01
		4	Very often	82	28	5,395	28	13,969	30	55,058	30							
			Total	306	100	18,700	100	46,623	100	181,462	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	24	8	1,629	10	3,447	8	12,624	8							
		2	Sometimes	88	30	5,660	32	13,337	30	52,988	30							
		3	Often	115	37	6,443	34	16,468	35	63,929	35	2.8	2.7	.08	2.8	-.01	2.8	-.01
		4	Very often	78	26	4,861	25	13,084	28	50,815	27							
			Total	305	100	18,593	100	46,336	100	180,356	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	60	21	2,896	18	5,667	13	20,429	13							
		2	Sometimes	99	32	5,731	32	14,000	31	55,319	31							
		3	Often	82	26	5,443	28	14,500	31	57,052	31	2.5	2.6	-.08	2.7 *** ▽	-.20	2.7 *** ▽	-.21
		4	Very often	64	21	4,391	22	11,915	25	46,476	25							
			Total	305	100	18,461	100	46,082	100	179,276	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	15	5	937	6	2,220	5	8,118	5							
		2	Sometimes	96	32	4,999	28	12,036	27	47,724	27							
		3	Often	109	37	7,611	41	19,449	42	76,285	42	2.9	2.9	.00	2.9	-.03	2.9	-.03
		4	Very often	81	27	4,753	25	11,965	26	45,540	25							
			Total	301	100	18,300	100	45,670	100	177,667	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	15	5	639	4	1,575	4	5,421	4							
		2	Sometimes	86	29	4,095	24	10,326	23	40,030	23							
		3	Often	119	39	7,940	43	19,552	43	77,307	44	2.9	3.0 ▽	-.12	3.0 * ▽	-.14	3.0 * ▽	-.14
		4	Very often	79	27	5,418	29	13,676	30	52,626	30							
			Total	299	100	18,092	100	45,129	100	175,384	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	9	3	418	3	1,038	3	3,713	2							
		2	Sometimes	80	27	4,410	25	10,987	25	42,193	25							
		3	Often	116	39	7,619	42	19,101	42	75,274	43	3.0	3.0	-.01	3.0	-.01	3.0	-.02
		4	Very often	90	31	5,399	30	13,438	30	52,024	30							
			Total	295	100	17,846	100	44,564	100	173,204	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	1	208	1	516	1	1,846	1	3.3	3.2	.06	3.2	.02	3.2	.03
		2	Sometimes	48	17	2,654	16	6,126	14	23,829	15							
		3	Often	115	39	7,812	44	19,496	44	76,372	44							
		4	Very often	127	44	7,052	39	18,036	40	69,577	40							
			Total	293	100	17,726	100	44,174	100	171,624	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	47	16	3,741	24	7,655	19	27,580	18	2.5	2.3 *** △	.23	2.4	.10	2.5	.09
		2	Sometimes	109	37	6,752	38	16,381	37	65,336	39							
		3	Often	67	24	3,959	21	10,764	23	42,187	24							
		4	Very often	69	23	3,247	17	9,356	20	36,420	20							
			Total	292	100	17,699	100	44,156	100	171,523	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	132	44	8,056	48	19,557	46	67,631	42	2.0	1.9 * △	.12	1.9	.08	2.0	.01
		2	Sometimes	74	26	4,760	27	12,147	27	51,467	29							
		3	Often	47	17	2,715	14	6,690	15	28,712	16							
		4	Very often	39	14	2,082	11	5,560	12	22,969	13							
			Total	292	100	17,613	100	43,954	100	170,779	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	105	34	5,891	36	13,373	32	45,618	29	2.1	2.0	.05	2.1	-.03	2.2	-.09
		2	Sometimes	101	36	6,270	36	15,962	36	65,610	38							
		3	Often	47	17	3,287	18	8,585	19	35,536	20							
		4	Very often	36	13	2,041	11	5,678	13	22,723	13							
			Total	289	100	17,489	100	43,598	100	169,487	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	65	22	4,793	29	9,588	24	38,555	24	2.2	2.1 * △	.14	2.3	-.01	2.2	.03
		2	Sometimes	124	44	7,245	41	17,957	41	71,812	42							
		3	Often	63	22	3,463	19	9,881	22	37,050	21							
		4	Very often	34	13	2,002	11	6,182	13	22,147	13							
			Total	286	100	17,503	100	43,608	100	169,564	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. Memorizing course material	memorize	1	Very little	19	6	1,209	7	3,473	8	13,450	8	2.9	2.8	.09	2.7 ** △	.17	2.8 ** △	.16
		2	Some	74	26	4,907	28	13,269	31	51,204	31							
		3	Quite a bit	112	40	6,886	39	16,678	38	64,776	38							
		4	Very much	79	28	4,404	25	9,886	22	38,951	23							
			Total	284	100	17,406	100	43,306	100	168,381	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	3	542	3	1,221	3	4,648	3							
		2	Some	57	20	3,276	19	8,148	19	31,327	19							
		3	Quite a bit	118	41	7,444	43	18,530	43	73,081	43	3.1	3.1	.02	3.1	.01	3.1	.00
		4	Very much	100	36	6,064	35	15,213	35	58,506	35							
			Total	283	100	17,326	100	43,112	100	167,562	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	4	599	4	1,303	3	5,187	3							
		2	Some	60	22	3,430	20	8,553	20	33,225	20							
		3	Quite a bit	114	41	7,175	42	18,017	42	70,666	42	3.0	3.1	-.02	3.1	-.03	3.1	-.03
		4	Very much	96	34	5,981	34	14,810	34	57,066	34							
			Total	280	100	17,185	100	42,683	100	166,144	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	16	6	867	6	1,690	4	7,487	5							
		2	Some	80	29	3,779	23	9,110	22	36,524	23							
		3	Quite a bit	104	37	6,976	41	17,936	42	69,022	41	2.9	3.0 * ▽	-.13	3.0 ** ▽	-.18	3.0 * ▽	-.14
		4	Very much	79	28	5,493	31	13,756	32	52,338	31							
			Total	279	100	17,115	100	42,492	100	165,371	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	11	4	631	4	1,393	4	5,599	4							
		2	Some	63	24	3,568	22	8,880	21	34,783	22							
		3	Quite a bit	124	44	7,316	42	18,593	44	72,301	43	3.0	3.0	-.06	3.0	-.07	3.0	-.06
		4	Very much	79	29	5,502	32	13,405	31	51,937	31							
			Total	277	100	17,017	100	42,271	100	164,620	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	2	376	2	1,028	3	3,482	2							
		2	Some	42	15	2,777	17	7,073	17	27,326	17							
		3	Quite a bit	111	41	6,797	40	17,117	40	69,414	42	3.2	3.2	.05	3.2	.07	3.2	.08
		4	Very much	116	42	6,972	41	16,747	40	63,363	39							
			Total	274	100	16,922	100	41,965	100	163,585	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	2	693	4	1,861	5	5,995	4							
		2	Some	44	16	3,172	19	7,833	19	30,510	19							
		3	Quite a bit	104	39	6,679	39	16,974	40	69,069	42	3.2	3.1 ** △	.17	3.1 ** △	.18	3.1 ** △	.18
		4	Very much	119	43	6,329	37	15,164	36	57,506	35							
			Total	272	100	16,873	100	41,832	100	163,080	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 26

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	2	643	4	1,675	4	5,542	4							
		2	Some	40	15	3,245	19	7,993	19	30,668	19							
		3	Quite a bit	115	43	6,358	38	16,172	38	64,646	39	3.2	3.1	.12	3.1 *	.13	3.1	.12
		4	Very much	111	40	6,619	39	15,929	38	61,960	38				△			
			Total	271	100	16,865	100	41,769	100	162,816	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	24	8	1,582	10	3,507	9	13,550	9							
		2	Some	56	22	4,515	28	10,389	25	42,254	26							
		3	Quite a bit	95	36	5,417	32	14,130	33	55,993	34	3.0	2.8 *	.14	2.9	.07	2.9	.10
		4	Very much	95	34	5,328	30	13,658	32	50,719	31		△					
			Total	270	100	16,842	100	41,684	100	162,516	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	6	1,394	9	2,975	8	11,550	8							
		2	Some	69	27	4,592	28	10,495	25	43,486	27							
		3	Quite a bit	103	38	5,792	34	15,318	37	60,575	37	2.9	2.8	.09	2.9	.02	2.9	.06
		4	Very much	82	30	4,991	29	12,731	30	46,230	28							
			Total	270	100	16,769	100	41,519	100	161,841	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	7	2	586	4	1,490	4	5,357	4							
		2	Some	49	19	3,286	20	7,714	19	31,493	20							
		3	Quite a bit	106	41	6,327	38	16,276	39	66,044	40	3.1	3.1	.05	3.1	.03	3.1	.06
		4	Very much	105	38	6,505	39	15,834	38	58,218	36							
			Total	267	100	16,704	100	41,314	100	161,112	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	7	3	597	4	1,431	4	4,996	3							
		2	Some	44	16	3,284	20	7,874	19	31,054	19							
		3	Quite a bit	118	45	6,659	40	17,071	41	68,593	42	3.1	3.1	.08	3.1	.07	3.1	.07
		4	Very much	99	36	6,130	36	14,812	36	56,068	35							
			Total	268	100	16,670	100	41,188	100	160,711	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	12	4	1,383	9	3,055	8	11,301	8							
		2	Some	67	25	4,882	30	11,413	28	46,514	29							
		3	Quite a bit	107	40	6,182	37	15,698	38	62,895	39	3.0	2.8 ***	.20	2.8 *	.14	2.8 **	.17
		4	Very much	80	30	4,184	25	10,955	26	39,689	25		△		△		△	
			Total	266	100	16,631	100	41,121	100	160,399	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	7	2	483	3	1,395	4	4,649	3							
		2	Some	30	12	2,709	17	6,584	16	25,909	16							
		3	Quite a bit	107	41	6,567	39	16,614	40	66,808	41	3.3	3.2 *	.13	3.2 *	.15	3.2 **	.16
		4	Very much	123	45	6,873	41	16,472	40	62,883	39		△		△		△	
			Total	267	100	16,632	100	41,065	100	160,249	100							

6. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	35	12	1,557	9	4,171	10	15,900	10							
		2	Sometimes	89	33	5,391	33	13,570	33	52,541	33							
		3	Often	86	33	5,827	36	14,172	35	55,494	35	2.6	2.7	-.07	2.7	-.04	2.7	-.06
		4	Very often	53	22	3,640	22	8,567	22	34,197	22							
			Total	263	100	16,415	100	40,480	100	158,132	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	46	16	2,706	17	6,386	16	24,949	16							
		2	Sometimes	86	33	5,761	35	14,374	35	56,077	35							
		3	Often	84	32	4,914	30	12,194	30	47,307	30	2.5	2.5	.05	2.5	.02	2.5	.02
		4	Very often	47	19	2,976	18	7,389	18	29,179	19							
			Total	263	100	16,357	100	40,343	100	157,512	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	53	19	2,637	16	6,437	16	23,378	15							
		2	Sometimes	95	37	6,054	37	14,915	37	57,687	37							
		3	Often	76	29	4,958	30	12,315	31	49,242	31	2.4	2.5	-.07	2.5	-.08	2.5	-.12
		4	Very often	36	15	2,642	16	6,506	16	26,562	17							
			Total	260	100	16,291	100	40,173	100	156,869	100							

7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. Up to 5 pages	wrshortnum	0	None	35	13	1,463	10	2,748	7	10,307	7							
(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)		1.5	1-2	50	18	3,473	21	7,012	17	28,375	18							
		4	3-5	67	26	4,683	29	11,776	30	44,973	29							
		8	6-10	55	21	3,134	19	8,703	22	33,684	21	6.8	6.7	.02	7.5	-.11	7.5	-.11
		13	11-15	21	9	1,525	9	4,137	10	16,798	11							
		18	16-20	15	6	782	5	2,173	5	8,725	6							
		23	More than 20	17	7	1,149	7	3,460	9	13,515	9							
			Total	260	100	16,209	100	40,009	100	156,377	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 28

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

Frequency Distributions[a]   Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
b. Between 6 and 10 pages	wrmednum *(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	105	39	5,423	34	9,920	25	40,227	27	2.6	3.1 * ▽	-.12	3.8 *** ▽	-.25	3.6 *** ▽	-.22
		1.5	1-2	83	32	5,026	31	12,552	31	50,472	32							
		4	3-5	42	17	3,011	18	9,166	23	35,417	22							
		8	6-10	18	8	1,592	10	4,935	12	17,847	11							
		13	11-15	3	1	588	4	1,701	4	6,323	4							
		18	16-20	3	1	227	1	672	2	2,387	2							
		23	More than 20	4	2	289	2	852	2	3,055	2							
			Total	258	100	16,156	100	39,798	100	155,728	100							
c. 11 pages or more	wrlongnum *(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	179	68	9,589	59	19,895	50	78,276	51	1.3	1.9 * ▽	-.13	2.2 *** ▽	-.21	2.1 *** ▽	-.18
		1.5	1-2	49	19	3,750	23	11,857	29	47,872	30							
		4	3-5	16	7	1,358	8	4,060	10	15,554	10							
		8	6-10	4	2	697	4	1,919	5	6,653	4							
		13	11-15	3	1	396	2	1,059	3	3,844	3							
		18	16-20	2	1	151	1	413	1	1,420	1							
		23	More than 20	3	1	247	2	702	2	2,449	2							
			Total	256	100	16,188	100	39,905	100	156,068	100							
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)*											60.8	72.0 ▽	-.11	85.1 *** ▽	-.23	81.4 *** ▽	-.20

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. People of races or ethnicities other than your own	DDrace	1	Never	26	10	898	7	3,145	8	8,464	6	2.9	3.1 ** ▽	-.19	3.0	-.08	3.0 ** ▽	-.16
		2	Sometimes	64	25	3,189	21	9,801	24	36,989	23							
		3	Often	83	33	5,060	31	12,070	30	48,878	31							
		4	Very often	87	33	7,065	42	14,895	38	61,671	40							
			Total	260	100	16,212	100	39,911	100	156,002	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	23	8	851	6	2,996	8	7,651	5	2.9	3.0 ** ▽	-.18	2.9	-.08	3.0 ** ▽	-.18
		2	Sometimes	64	26	3,361	22	9,573	24	35,390	23							
		3	Often	92	37	5,502	34	13,527	34	55,343	35							
		4	Very often	77	29	6,466	38	13,696	34	57,269	37							
			Total	256	100	16,180	100	39,792	100	155,653	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

| | | | | Frequency Distributions[a] | | | | | | | | Statistical Comparisons[b] | | | | | | |
| | | | | WTAMU | | Southwest Public | | Carnegie Class | | NSSE 2023 & 2024 | | WTAMU | Southwest Public | | Carnegie Class | | NSSE 2023 & 2024 | |
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. People with religious beliefs other than your own	DDreligion	1	Never	32	12	1,179	8	3,920	10	11,729	8							
		2	Sometimes	77	30	3,826	25	11,224	28	42,738	27	2.7	3.0 ***	-.22	2.8	-.10	2.9 **	-.19
		3	Often	77	31	5,081	31	12,087	30	48,773	31		▽				▽	
		4	Very often	73	27	6,092	36	12,541	32	52,361	34							
			Total	259	100	16,178	100	39,772	100	155,601	100							
d. People with political views other than your own	DDpolitical	1	Never	31	12	1,319	9	4,254	11	12,606	9							
		2	Sometimes	72	28	4,382	28	12,348	31	48,345	31	2.8	2.9	-.10	2.8	.01	2.8	-.06
		3	Often	81	32	5,002	30	11,682	29	47,466	30							
		4	Very often	76	28	5,455	32	11,475	29	47,077	30							
			Total	260	100	16,158	100	39,759	100	155,494	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	41	15	1,550	11	4,660	12	14,351	10							
		2	Sometimes	84	33	4,381	28	11,677	30	44,273	29	2.6	2.8 ***	-.24	2.8 **	-.17	2.8 ***	-.25
		3	Often	72	28	4,743	29	11,260	28	45,886	29		▽		▽		▽	
		4	Very often	63	23	5,479	32	12,120	30	50,875	32							
			Total	260	100	16,153	100	39,717	100	155,385	100							
f. People from countries other than your own	ddcountry	1	Never	40	15	1,474	10	5,501	14	15,697	10							
		2	Sometimes	117	46	5,334	33	14,829	37	57,195	36	2.4	2.8 ***	-.35	2.6 ***	-.19	2.7 ***	-.30
		3	Often	61	24	4,503	28	9,833	25	41,461	27		▼		▽		▽	
		4	Very often	42	16	4,864	29	9,621	25	41,230	27							
			Total	260	100	16,175	100	39,784	100	155,583	100							

9. During the current school year, about how often have you done the following?

| | | | | WTAMU | | Southwest Public | | Carnegie Class | | NSSE 2023 & 2024 | | WTAMU | Southwest Public | | Carnegie Class | | NSSE 2023 & 2024 | |
Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Identified key information from reading assignments	LSreading	1	Never	7	3	471	3	1,024	3	4,241	3							
		2	Sometimes	61	24	3,106	20	7,448	19	30,150	20	3.0	3.1	-.06	3.1	-.09	3.1	-.06
		3	Often	102	40	6,656	41	16,631	42	64,914	42							
		4	Very often	89	33	5,846	36	14,461	36	55,378	35							
			Total	259	100	16,079	100	39,564	100	154,683	100							
b. Reviewed your notes after class	LSnotes	1	Never	15	6	814	5	2,388	6	9,711	7							
		2	Sometimes	57	22	4,005	25	10,323	27	43,475	28	3.0	3.0	.04	2.9	.08	2.9	.12
		3	Often	90	36	5,605	35	13,482	34	52,068	34							
		4	Very often	95	36	5,640	34	13,333	33	49,298	32							
			Total	257	100	16,064	100	39,526	100	154,552	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

Frequency Distributions[a] / Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	WTAMU Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2023 & 2024 Mean	Effect size[e]
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	14	5	758	5	1,867	5	7,900	5							
		2	Sometimes	65	25	3,860	25	9,920	26	40,732	26							
		3	Often	95	38	6,191	38	15,017	38	58,869	38	3.0	3.0	-.01	3.0	.00	2.9	.03
		4	Very often	84	32	5,260	32	12,713	32	47,007	30							
			Total	258	100	16,069	100	39,517	100	154,508	100							

10. During the current school year, to what extent have your courses challenged you to do your best work?

	Variable name	Values	Response options	WTAMU Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	WTAMU Mean	Southwest Public Mean	Effect size	Carnegie Class Mean	Effect size	NSSE 2023 & 2024 Mean	Effect size
	challenge	1	Not at all	0	0	139	1	432	1	1,535	1							
		2		1	0	258	2	566	2	2,211	2							
		3		7	3	730	5	1,664	4	7,058	5							
		4		26	11	1,711	11	4,093	11	16,915	11	5.9	5.6 *** △	.23	5.6 *** △	.23	5.5 *** △	.28
		5		48	19	4,159	26	10,479	26	43,976	28							
		6		69	27	3,775	23	9,743	25	38,752	25							
		7	Very much	105	40	5,196	32	12,256	31	43,068	28							
			Total	256	100	15,968	100	39,233	100	153,515	100							

11. Which of the following have you done while in college or do you plan to do before you graduate?[f]

Item wording or description	Variable name	Response options	WTAMU Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2023 & 2024 Count	%	WTAMU Mean	Southwest Public Mean	Effect size	Carnegie Class Mean	Effect size	NSSE 2023 & 2024 Mean	Effect size
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	28	11	2,017	13	4,664	13	14,726	10							
		Do not plan to do	68	25	3,078	20	7,286	20	25,275	17							
		Plan to do	67	26	4,612	30	9,773	26	34,879	24	38%	37%	.02	42%	-.09	49% *** ▽	-.22
		Done or in progress	94	38	6,242	37	17,447	42	78,525	49							
		Total	257	100	15,949	100	39,170	100	153,405	100							
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	30	11	2,306	15	5,853	15	18,486	13							
		Do not plan to do	140	54	7,757	50	19,081	50	68,521	46							
		Plan to do	25	10	1,647	11	3,707	10	13,545	9	26%	25%	.02	25%	.01	32% * ▽	-.15
		Done or in progress	62	26	4,190	25	10,420	25	52,497	32							
		Total	257	100	15,900	100	39,061	100	153,049	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	35	13	2,676	17	6,673	18	21,976	15							
		Do not plan to do	148	57	8,073	52	19,689	52	78,477	52							
		Plan to do	27	11	2,065	13	4,610	12	15,971	11	19%	17%	.03	19%	-.01	22%	-.09
		Done or in progress	45	19	3,040	17	7,924	19	36,065	22							
		Total	255	100	15,854	100	38,896	100	152,489	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

Frequency Distributions[a]   Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
d. Participate in a study abroad program *(Means indicate the percentage who responded "Done or in progress.")*	abroad		Have not decided	40	15	2,422	16	5,746	15	19,134	13	4%	7% ** ▽	-.15	6% * ▽	-.13	10% *** ▽	-.27
			Do not plan to do	185	72	10,867	68	27,467	71	104,837	69							
			Plan to do	21	9	1,407	9	2,963	8	11,361	8							
			Done or in progress	9	4	1,168	7	2,754	6	17,261	10							
			Total	255	100	15,864	100	38,930	100	152,593	100							
e. Work with a faculty member on a research project *(Means indicate the percentage who responded "Done or in progress.")*	research		Have not decided	40	15	3,040	20	7,177	19	23,633	16	12%	17% * ▽	-.15	18% ** ▽	-.16	23% *** ▽	-.28
			Do not plan to do	150	58	7,700	48	19,736	51	74,268	49							
			Plan to do	35	14	2,210	15	4,589	12	17,511	12							
			Done or in progress	28	12	2,903	17	7,409	18	37,117	23							
			Total	253	100	15,853	100	38,911	100	152,529	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.) *(Means indicate the percentage who responded "Done or in progress.")*	capstone		Have not decided	31	12	2,097	14	4,259	11	14,204	10	29%	33%	-.09	43% *** ▽	-.29	46% *** ▼	-.34
			Do not plan to do	84	33	3,738	24	7,377	19	30,362	21							
			Plan to do	66	26	4,451	28	9,938	26	35,172	24							
			Done or in progress	70	29	5,578	33	17,348	43	72,788	46							
			Total	251	100	15,864	100	38,922	100	152,526	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	Variable name	Values	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size
	servcourse	1	None	106	42	6,697	44	14,302	39	58,511	40	1.8	1.7	.06	1.8	-.02	1.7	.02
		2	Some	106	43	6,825	42	18,672	47	73,336	47							
		3	Most	31	13	1,758	10	4,413	11	15,572	10							
		4	All	7	3	491	3	1,261	3	4,206	3							
			Total	250	100	15,771	100	38,648	100	151,625	100							

13. Indicate the quality of your interactions with the following people at your institution.

Item	Variable name	Values	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size
a. Students	QIstudent	1	Poor	3	1	262	2	699	2	2,172	2	5.7	5.6	.03	5.6	.06	5.6	.06
		2		7	2	275	2	688	2	2,462	2							
		3		8	3	592	4	1,423	4	5,758	4							
		4		20	8	1,471	10	3,593	9	14,604	10							
		5		59	24	3,536	22	8,359	21	35,829	23							
		6		48	19	4,066	25	9,613	24	41,916	27							
		7	Excellent	90	35	5,134	33	11,613	30	44,741	30							
		—	Not applicable	20	7	449	3	2,748	7	4,527	3							
			Total	255	100	15,785	100	38,736	100	152,009	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 32

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

					Frequency Distributions[a]								Statistical Comparisons[b]						
																	Your seniors compared with		
					WTAMU		Southwest Public		Carnegie Class		NSSE 2023 & 2024		WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. Academic advisors	QIadvisor	1	Poor		6	2	832	5	1,649	5	6,805	5							
		2			8	3	788	5	1,596	4	7,004	5							
		3			10	4	1,124	7	2,567	7	10,867	7							
		4			20	8	1,940	12	4,200	11	18,049	12							
		5			38	16	2,739	17	6,395	16	27,181	18	5.9	5.2 ***	.35	5.4 ***	.28	5.3 ***	.34
		6			37	14	2,769	17	7,263	19	29,189	19		▲		△		▲	
		7	Excellent		136	53	5,345	34	14,214	36	50,396	33							
		—	Not applicable		0	0	227	2	793	2	2,320	2							
			Total		255	100	15,764	100	38,677	100	151,811	100							
c. Faculty	QIfaculty	1	Poor		3	1	283	2	691	2	2,316	2							
		2			7	3	324	2	711	2	2,911	2							
		3			5	2	719	5	1,658	4	6,410	4							
		4			19	7	1,696	11	3,891	10	15,934	11							
		5			48	19	3,407	21	8,147	21	34,515	22	5.8	5.6 **	.19	5.6 *	.15	5.6 **	.20
		6			57	22	4,085	25	10,245	26	43,164	28		△		△		△	
		7	Excellent		110	43	5,032	32	12,798	33	44,907	30							
		—	Not applicable		6	2	226	2	549	2	1,641	1							
			Total		255	100	15,772	100	38,690	100	151,798	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor		5	2	621	4	1,546	4	5,953	4							
		2			7	3	565	4	1,336	3	5,995	4							
		3			11	5	900	5	2,159	5	9,836	6							
		4			25	10	1,732	11	4,071	10	18,774	12							
		5			33	13	2,491	16	6,223	16	27,488	18	5.5	5.1 ***	.25	5.2 **	.21	5.1 ***	.28
		6			42	16	2,389	15	6,212	16	25,921	17		△		△		△	
		7	Excellent		83	33	3,406	21	8,856	23	30,728	20							
		—	Not applicable		48	17	3,663	24	8,242	22	27,025	19							
			Total		254	100	15,767	100	38,645	100	151,720	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	3	692	5	1,574	4	6,703	5							
		2		2	1	699	4	1,551	4	6,940	5							
		3		11	5	1,075	7	2,487	6	11,255	7							
		4		29	12	2,049	13	4,782	12	21,291	14							
		5		41	17	3,007	19	7,217	18	30,350	20	5.6	5.1 *** △	.30	5.2 *** △	.24	5.0 *** ▲	.34
		6		47	18	2,799	17	7,337	19	28,831	19							
		7	Excellent	101	38	3,982	25	10,353	27	34,067	23							
		—	Not applicable	15	6	1,478	10	3,385	9	12,414	9							
			Total	254	100	15,781	100	38,686	100	151,851	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	308	2	825	2	2,966	2							
		2	Some	51	21	2,859	18	7,655	20	29,087	20							
		3	Quite a bit	114	45	7,009	45	17,512	45	68,331	45	3.1	3.1	-.03	3.1	.04	3.1	.02
		4	Very much	86	33	5,553	35	12,561	32	50,910	33							
			Total	253	100	15,729	100	38,553	100	151,294	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	2	905	6	2,251	6	8,225	6							
		2	Some	52	22	3,875	25	9,035	24	37,741	25							
		3	Quite a bit	93	38	6,359	40	15,628	41	63,200	42	3.1	2.9 *** △	.23	2.9 *** △	.21	2.9 *** △	.25
		4	Very much	100	38	4,555	29	11,534	30	41,777	27							
			Total	251	100	15,694	100	38,448	100	150,943	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	10	4	1,582	10	3,778	10	13,940	10							
		2	Some	51	22	3,591	23	9,006	24	36,942	25							
		3	Quite a bit	96	39	5,721	37	13,991	36	56,775	37	3.1	2.9 *** △	.21	2.9 *** △	.21	2.8 *** △	.23
		4	Very much	93	35	4,762	30	11,642	30	43,149	28							
			Total	250	100	15,656	100	38,417	100	150,806	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	45	18	2,069	13	5,877	16	20,615	14							
		2	Some	78	31	4,485	29	11,241	29	45,873	30							
		3	Quite a bit	71	29	5,163	33	12,180	32	49,698	33	2.6	2.7 * ▽	-.14	2.6	-.08	2.6	-.09
		4	Very much	57	22	3,938	25	9,031	24	34,409	23							
			Total	251	100	15,655	100	38,329	100	150,595	100							

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

Frequency Distributions[a] / Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
e. Providing opportunities to be involved socially	SEsocial	1	Very little	19	7	1,442	10	4,378	12	13,159	9							
		2	Some	64	27	3,947	26	10,338	28	39,235	27							
		3	Quite a bit	104	41	5,932	38	13,903	36	57,939	38	2.8	2.8	.02	2.7	.11	2.8	.03
		4	Very much	63	25	4,309	27	9,702	25	40,136	26							
			Total	250	100	15,630	100	38,321	100	150,469	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	25	10	1,789	12	4,589	13	16,716	12							
		2	Some	63	26	4,414	28	11,039	29	44,069	29							
		3	Quite a bit	91	38	5,509	35	13,254	34	53,928	36	2.8	2.7	.09	2.7	.12	2.7	.10
		4	Very much	69	27	3,921	25	9,405	24	35,659	24							
			Total	248	100	15,633	100	38,287	100	150,372	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	68	27	4,776	31	11,740	31	47,495	32							
		2	Some	80	32	5,284	33	12,817	33	52,537	35							
		3	Quite a bit	59	25	3,394	22	8,454	22	31,937	21	2.3	2.2	.10	2.2	.10	2.1 * △	.15
		4	Very much	40	16	2,150	14	5,217	14	18,212	12							
			Total	247	100	15,604	100	38,228	100	150,181	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	30	12	2,534	17	8,564	24	23,359	17							
		2	Some	67	27	4,193	27	10,738	28	42,202	28							
		3	Quite a bit	90	38	5,198	33	11,483	29	51,428	33	2.7	2.6	.11	2.4 *** △	.28	2.6 * △	.12
		4	Very much	60	23	3,664	23	7,407	19	33,029	22							
			Total	247	100	15,589	100	38,192	100	150,018	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	54	22	4,057	26	10,090	27	34,614	24							
		2	Some	98	41	5,468	35	13,097	34	54,391	36							
		3	Quite a bit	53	21	3,838	25	9,619	25	40,209	26	2.3	2.3	.05	2.3	.07	2.3	.02
		4	Very much	41	16	2,234	14	5,372	14	20,849	14							
			Total	246	100	15,597	100	38,178	100	150,063	100							

15. To what extent do you agree or disagree with the following statements?

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	10	4	392	3	968	3	3,979	3							
		2	Disagree	14	6	1,049	7	2,567	7	11,099	7							
		3	Agree	112	45	7,582	48	18,460	48	73,699	48	3.3	3.3	.02	3.3	.01	3.3	.05
		4	Strongly agree	111	45	6,568	43	16,189	43	61,323	41							
			Total	247	100	15,591	100	38,184	100	150,100	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

Frequency Distributions[a] / Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	11	4	993	7	2,223	6	9,849	7							
		2	Disagree	30	11	2,645	17	6,202	16	27,288	18							
		3	Agree	122	50	7,852	50	19,025	50	74,298	49	3.1	3.0 ***	.22	3.0 **	.17	2.9 ***	.24
		4	Strongly agree	85	34	4,086	26	10,717	28	38,545	26		△		△		△	
			Total	248	100	15,576	100	38,167	100	149,980	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	14	6	930	6	2,199	6	8,592	6							
		2	Disagree	36	15	2,800	18	7,014	19	27,080	18							
		3	Agree	123	49	7,793	50	18,688	48	74,273	49	3.1	2.9 *	.13	3.0	.11	3.0	.11
		4	Strongly agree	76	31	4,071	26	10,279	27	40,150	27		△					
			Total	249	100	15,594	100	38,180	100	150,095	100							

16. About how many hours do you spend in a typical 7-day week doing the following?

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	59	0	163	0	642	0							
		3	1-5 hrs	28	11	1,835	12	4,745	13	17,624	12							
		8	6-10 hrs	74	30	3,377	22	8,677	23	32,949	22							
		13	11-15 hrs	58	23	3,021	19	7,706	20	30,784	20							
		18	16-20 hrs	31	12	2,976	19	7,100	18	28,520	19	14.3	15.7 **	-.16	15.1	-.09	15.3	-.12
		23	21-25 hrs	27	11	1,817	12	4,128	11	16,960	11		▽					
		28	26-30 hrs	13	5	1,027	7	2,469	6	9,732	6							
		33	More than 30 hrs	17	7	1,456	10	3,094	8	12,477	8							
			Total	248	100	15,568	100	38,082	100	149,688	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 36

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	137	54	7,885	53	19,974	54	63,965	45	3.5	4.1	-.09	4.0	-.08	4.9 *** ▽	-.19
		3	1-5 hrs	64	27	3,700	23	8,711	22	40,148	26							
		8	6-10 hrs	16	7	1,652	10	3,755	10	18,710	12							
		13	11-15 hrs	14	6	1,048	7	2,320	6	11,437	7							
		18	16-20 hrs	9	4	594	4	1,500	4	7,250	5							
		23	21-25 hrs	2	1	305	2	784	2	3,725	2							
		28	26-30 hrs	1	0	141	1	370	1	1,667	1							
		33	More than 30 hrs	3	1	202	1	596	1	2,449	2							
			Total	246	100	15,527	100	38,010	100	149,351	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	200	81	12,168	80	29,746	79	106,059	73	3.3	3.1	.02	2.7	.08	3.4	-.02
		3	1-5 hrs	5	2	334	2	1,394	3	7,886	5							
		8	6-10 hrs	5	2	655	4	2,077	5	12,122	7							
		13	11-15 hrs	12	5	707	4	1,758	4	9,358	6							
		18	16-20 hrs	9	3	1,042	6	1,994	5	8,872	6							
		23	21-25 hrs	7	3	311	2	512	1	2,640	2							
		28	26-30 hrs	4	1	124	1	209	1	986	1							
		33	More than 30 hrs	5	2	198	1	351	1	1,583	1							
			Total	247	100	15,539	100	38,041	100	149,506	100							
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	78	31	5,590	37	13,299	35	61,262	41	17.0	14.9 * △	.15	15.1 * △	.13	12.7 *** ▲	.32
		3	1-5 hrs	11	5	653	4	1,652	4	7,772	5							
		8	6-10 hrs	3	1	840	5	2,343	6	10,237	6							
		13	11-15 hrs	14	6	940	6	2,577	7	10,995	7							
		18	16-20 hrs	19	8	1,343	8	3,486	9	13,893	9							
		23	21-25 hrs	28	11	1,231	8	2,825	7	10,670	7							
		28	26-30 hrs	20	8	1,005	6	2,403	6	7,904	5							
		33	More than 30 hrs	75	29	3,927	26	9,460	26	26,787	19							
			Total	248	100	15,529	100	38,045	100	149,520	100							
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*											20.2	18.0 ** △	.16	17.9 ** △	.17	16.1 *** ▲	.30

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 37

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
														Your seniors compared with					
				WTAMU		Southwest Public		Carnegie Class		NSSE 2023 & 2024			WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	121	49	8,492	56	21,746	58	82,696	56		3.0	3.1	-.02	3.0	.00	2.9	.01
		3	1-5 hrs	92	38	4,443	27	10,123	26	43,892	28								
		8	6-10 hrs	16	6	1,197	7	2,866	8	10,806	7								
		13	11-15 hrs	7	3	654	4	1,370	4	5,464	4								
		18	16-20 hrs	6	2	347	2	913	2	3,093	2								
		23	21-25 hrs	1	1	190	1	391	1	1,470	1								
		28	26-30 hrs	1	0	82	0	181	0	702	0								
		33	More than 30 hrs	3	1	130	1	394	1	1,271	1								
			Total	247	100	15,535	100	37,984	100	149,394	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	1	602	4	1,434	4	4,669	3		10.5	10.4	.01	10.6	-.01	11.1	-.07
		3	1-5 hrs	76	30	4,605	29	10,828	28	38,089	25								
		8	6-10 hrs	72	29	4,294	27	10,532	27	42,026	28								
		13	11-15 hrs	41	17	2,687	17	6,837	18	28,893	19								
		18	16-20 hrs	28	12	1,673	11	4,227	11	18,155	12								
		23	21-25 hrs	13	6	650	4	1,699	5	7,458	5								
		28	26-30 hrs	3	1	358	2	856	2	3,509	2								
		33	More than 30 hrs	9	4	670	5	1,597	5	6,642	5								
			Total	245	100	15,539	100	38,010	100	149,441	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	134	56	8,896	56	21,111	55	97,584	64		9.5	7.7 * △	.15	8.2	.11	6.0 *** ▲	.32
		3	1-5 hrs	16	6	1,721	12	4,311	11	15,179	10								
		8	6-10 hrs	18	7	941	6	2,393	7	7,717	5								
		13	11-15 hrs	7	3	658	4	1,696	5	5,377	4								
		18	16-20 hrs	6	3	531	4	1,410	4	4,183	3								
		23	21-25 hrs	7	3	303	2	681	2	2,254	2								
		28	26-30 hrs	9	4	231	2	624	2	1,724	1								
		33	More than 30 hrs	49	19	2,243	14	5,730	15	15,251	11								
			Total	246	100	15,524	100	37,956	100	149,269	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	107	43	4,074	27	12,027	32	40,906	27							
		3	1-5 hrs	93	39	6,925	43	15,755	41	69,998	46							
		8	6-10 hrs	24	10	2,589	17	5,742	16	22,273	16							
		13	11-15 hrs	7	3	957	6	2,166	6	8,096	6							
		18	16-20 hrs	7	3	430	3	1,001	3	3,583	2	3.7	5.0 *** ▽	-.21	4.7 ** ▽	-.16	4.7 ** ▽	-.17
		23	21-25 hrs	4	2	220	1	471	1	1,795	1							
		28	26-30 hrs	1	1	99	1	252	1	880	1							
		33	More than 30 hrs	3	1	247	2	634	2	1,989	1							
			Total	246	100	15,541	100	38,048	100	149,520	100							

17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading?*

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
	reading	1	Very little	52	22	2,219	14	4,826	13	22,358	16							
		2	Some	70	29	4,564	29	10,826	29	45,261	31							
		3	About half	71	27	4,317	28	10,688	28	40,133	27	2.5	2.8 *** ▽	-.21	2.9 *** ▽	-.28	2.7 ** ▽	-.17
		4	Most	36	14	3,023	20	7,966	21	28,602	19							
		5	Almost all	17	7	1,357	8	3,586	9	12,576	8							
			Total	246	100	15,480	100	37,892	100	148,930	100							
	tmreadinghrs (Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												6.0	7.4 *** ▽	-.21	7.4 *** ▽	-.21	7.0 * ▽	-.16
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	57	0	158	0	626	0							
		2	More than zero, up to 5 hrs	143	60	7,358	47	17,739	47	72,740	50							
		3	More than 5, up to 10 hrs	55	22	4,376	29	10,623	28	41,971	28							
		4	More than 10, up to 15 hrs	26	10	1,595	10	4,107	11	15,175	10							
		5	More than 15, up to 20 hrs	10	4	971	7	2,418	6	8,770	6							
		6	More than 20, up to 25 hrs	10	4	697	4	1,757	5	6,078	4							
		7	More than 25 hrs	2	1	384	2	943	3	3,051	2							
			Total	246	100	15,438	100	37,745	100	148,411	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

				WTAMU		Southwest Public		Carnegie Class		NSSE 2023 & 2024		WTAMU	Southwest Public		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name [c]	Values [d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size [e]	Mean	Effect size [e]	Mean	Effect size [e]

18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Item wording or description	Variable name	Values	Response options	WTAMU Count	WTAMU %	SW Public Count	SW Public %	Carnegie Count	Carnegie %	NSSE Count	NSSE %	WTAMU Mean	SW Public Mean	SW Public Effect size	Carnegie Mean	Carnegie Effect size	NSSE Mean	NSSE Effect size
a. Writing clearly and effectively	pgwrite	1	Very little	13	5	804	6	1,834	5	7,238	5							
		2	Some	41	17	3,251	21	7,549	20	30,603	21							
		3	Quite a bit	99	40	5,852	38	14,708	38	58,142	39	3.1	3.0	.07	3.1	.05	3.0	.07
		4	Very much	92	38	5,581	36	13,858	36	53,154	35							
			Total	245	100	15,488	100	37,949	100	149,137	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	13	6	1,116	8	2,706	8	9,973	7							
		2	Some	58	23	3,471	23	8,582	23	34,056	23							
		3	Quite a bit	91	37	5,655	36	14,053	37	55,778	37	3.0	2.9	.06	2.9	.06	2.9	.05
		4	Very much	83	34	5,228	33	12,545	33	49,139	33							
			Total	245	100	15,470	100	37,886	100	148,946	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	0	365	3	903	3	3,246	3							
		2	Some	25	10	1,984	13	4,841	13	18,078	13							
		3	Quite a bit	104	42	5,652	36	14,189	37	55,417	37	3.4	3.3	.10	3.3	.11	3.3	.08
		4	Very much	115	48	7,474	48	17,973	47	72,250	48							
			Total	245	100	15,475	100	37,906	100	148,991	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	14	5	1,239	8	3,467	9	13,157	9							
		2	Some	65	26	3,622	23	9,429	25	35,948	24							
		3	Quite a bit	85	34	5,262	34	12,636	34	49,959	33	3.0	3.0	.03	2.9	.09	2.9	.06
		4	Very much	82	35	5,345	35	12,367	33	49,877	34							
			Total	246	100	15,468	100	37,899	100	148,941	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	19	8	1,296	9	2,742	8	11,068	8							
		2	Some	40	16	3,440	23	8,106	22	33,281	23							
		3	Quite a bit	98	41	5,156	33	12,973	34	51,203	34	3.0	2.9	.11	3.0	.05	3.0	.08
		4	Very much	88	35	5,587	35	14,079	36	53,438	35							
			Total	245	100	15,479	100	37,900	100	148,990	100							
f. Working effectively with others	pgothers	1	Very little	11	4	776	6	2,457	7	7,199	5							
		2	Some	61	25	3,201	22	7,636	21	28,952	20							
		3	Quite a bit	94	38	5,639	36	13,792	36	56,824	38	3.0	3.0	-.04	3.0	-.01	3.1	-.07
		4	Very much	78	33	5,849	37	14,005	36	55,972	37							
			Total	244	100	15,465	100	37,890	100	148,947	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 FREQUENCIES AND STATISTICAL COMPARISONS • 40

NSSE 2024 Frequencies and Statistical Comparisons
West Texas A&M University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	WTAMU Count	WTAMU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2023 & 2024 Count	NSSE 2023 & 2024 %	WTAMU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2023 & 2024 Mean	NSSE 2023 & 2024 Effect size[e]
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	25	10	1,623	12	3,550	10	14,013	11							
		2	Some	52	22	3,550	23	8,837	24	34,788	24							
		3	Quite a bit	94	38	5,197	33	13,029	34	51,732	34	2.9	2.9	.02	2.9	.01	2.9	.01
		4	Very much	75	30	5,093	32	12,455	32	48,324	32							
			Total	246	100	15,463	100	37,871	100	148,857	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	26	11	1,305	9	3,280	9	11,913	9							
		2	Some	69	29	3,466	23	8,920	24	35,484	24							
		3	Quite a bit	85	34	5,261	33	12,859	33	52,039	34	2.7	2.9 ** ▽	-.19	2.9 ** ▽	-.17	2.9 ** ▽	-.18
		4	Very much	63	26	5,448	35	12,820	33	49,506	33							
			Total	243	100	15,480	100	37,879	100	148,942	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	7	1,361	10	3,163	9	11,647	8							
		2	Some	59	23	3,731	25	9,353	25	36,954	25							
		3	Quite a bit	95	38	5,337	34	13,476	35	53,285	35	2.9	2.9	.07	2.9	.07	2.9	.05
		4	Very much	75	32	5,048	32	11,916	31	47,140	32							
			Total	245	100	15,477	100	37,908	100	149,026	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	23	10	1,931	13	4,423	13	17,307	12							
		2	Some	74	30	4,243	28	10,267	27	41,761	28							
		3	Quite a bit	90	37	4,868	30	12,396	32	48,612	32	2.7	2.7	.00	2.8	-.02	2.7	-.01
		4	Very much	57	23	4,469	29	10,869	28	41,578	28							
			Total	244	100	15,511	100	37,955	100	149,258	100							

19. How would you evaluate your entire educational experience at this institution?

	evalexp	1	Poor	10	4	456	3	1,083	3	4,169	3							
		2	Fair	13	5	1,981	13	5,065	14	19,962	14							
		3	Good	94	39	6,842	44	16,677	43	66,988	44	3.4	3.2 *** △	.23	3.2 *** △	.24	3.2 *** △	.25
		4	Excellent	130	52	6,297	40	15,279	40	58,720	39							
			Total	247	100	15,576	100	38,104	100	149,839	100							

20. If you could start over again, would you go to the *same institution* you are now attending?

	sameinst	1	Definitely no	11	4	688	5	1,895	5	7,405	5							
		2	Probably no	14	5	1,832	12	4,845	12	19,676	13							
		3	Probably yes	95	40	6,144	39	14,952	39	60,985	40	3.4	3.2 * △	.16	3.2 ** △	.18	3.2 ** △	.21
		4	Definitely yes	128	50	6,978	44	16,595	44	62,450	42							
			Total	248	100	15,642	100	38,287	100	150,516	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Variable Name	N WTAMU	Mean WTAMU	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2023 & 2024	Std error[h] WTAMU	Std error Southwest Public	Std error Carnegie Class	Std error NSSE 2023 & 2024	Std dev[i] WTAMU	Std dev Southwest Public	Std dev Carnegie Class	Std dev NSSE 2023 & 2024	df Southwest Public	df Carnegie Class	df NSSE 2023 & 2024	Sig[k] Southwest Public	Sig Carnegie Class	Sig NSSE 2023 & 2024	Effect[e] Southwest Public	Effect Carnegie Class	Effect NSSE 2023 & 2024
1 a. askquest	244	2.76	2.69	2.73	2.79	.054	.006	.004	.002	.84	.86	.89	.86	19,302	47,741	189,077	.202	.613	.596	.08	.03	-.03
b. CLaskhelp	243	2.50	2.44	2.22	2.43	.059	.007	.004	.002	.93	.92	.97	.93	19,240	47,598	188,383	.265	.000	.257	.07	.30	.07
c. CLexplain	243	2.58	2.48	2.29	2.51	.057	.006	.004	.002	.89	.89	.95	.90	19,193	47,459	187,800	.109	.000	.247	.10	.30	.07
d. CLstudy	242	2.30	2.29	2.11	2.32	.061	.007	.005	.002	.95	1.00	1.00	.99	19,092	47,111	186,461	.959	.003	.687	.00	.19	-.03
e. CLproject	239	2.61	2.55	2.30	2.54	.056	.007	.005	.002	.87	.90	.99	.92	18,982	241	239	.273	.000	.215	.07	.31	.08
f. present	235	2.33	2.08	2.17	2.22	.063	.007	.004	.002	.97	.91	.95	.91	239	46,641	234	.000	.010	.079	.27	.17	.12
2 a. RIintegrate	235	2.60	2.55	2.54	2.61	.059	.007	.004	.002	.91	.88	.90	.87	18,603	45,887	181,227	.418	.355	.881	.05	.06	-.01
b. RIsocietal	232	2.43	2.52	2.56	2.60	.060	.007	.004	.002	.91	.90	.91	.89	18,347	45,362	179,073	.145	.024	.005	-.10	-.15	-.19
c. RIdiverse	225	2.34	2.53	2.55	2.62	.066	.007	.005	.002	.99	.94	.95	.92	18,108	44,874	176,976	.003	.001	.000	-.20	-.22	-.30
d. RIownview	225	2.73	2.80	2.80	2.81	.056	.006	.004	.002	.84	.83	.83	.81	17,794	44,157	174,057	.227	.255	.161	-.08	-.08	-.09
e. RIperspect	217	2.84	2.92	2.91	2.92	.054	.006	.004	.002	.80	.81	.82	.80	17,432	43,328	170,505	.135	.215	.110	-.10	-.08	-.11
f. RInewview	215	2.81	2.86	2.88	2.89	.051	.006	.004	.002	.75	.81	.81	.80	17,060	42,505	166,954	.374	.215	.147	-.06	-.08	-.10
g. RIconnect	208	3.12	3.03	3.05	3.07	.048	.006	.004	.002	.70	.77	.76	.75	16,821	41,883	164,410	.094	.167	.307	.12	.10	.07
3 a. SFcareer	209	2.43	2.30	2.32	2.33	.065	.007	.005	.002	.94	.96	.96	.95	16,799	41,770	164,121	.049	.086	.142	.14	.12	.10
b. SFotherwork	208	2.00	1.84	1.79	1.85	.073	.007	.005	.002	1.05	.96	.95	.96	211	208	207	.027	.004	.045	.17	.22	.15
c. SFdiscuss	208	2.10	1.97	1.99	2.05	.066	.007	.005	.002	.96	.94	.94	.94	16,514	41,048	161,067	.039	.092	.384	.14	.12	.06
d. SFperform	206	2.14	2.08	2.21	2.18	.063	.007	.005	.002	.91	.92	.93	.91	16,501	41,017	160,968	.358	.229	.510	.06	-.08	-.05
4 a. memorize	202	3.07	2.94	2.87	2.90	.053	.006	.004	.002	.75	.82	.83	.82	16,301	40,547	159,212	.035	.001	.004	.15	.24	.20
b. HOapply	199	2.82	2.87	2.89	2.93	.055	.007	.004	.002	.78	.83	.81	.81	16,146	40,205	157,951	.428	.256	.070	-.06	-.08	-.13
c. HOanalyze	201	2.82	2.87	2.89	2.92	.055	.007	.004	.002	.79	.83	.82	.82	15,955	39,614	155,810	.441	.211	.083	-.05	-.09	-.12
d. HOevaluate	198	2.76	2.89	2.92	2.92	.060	.007	.004	.002	.84	.83	.82	.81	15,854	39,319	154,666	.027	.005	.005	-.16	-.20	-.20
e. HOform	196	2.86	2.91	2.93	2.94	.058	.007	.004	.002	.82	.82	.81	.80	15,728	39,053	153,732	.400	.194	.172	-.06	-.09	-.10
5 a. ETgoals	193	3.13	3.09	3.10	3.09	.056	.006	.004	.002	.77	.79	.81	.78	15,619	38,639	152,263	.504	.537	.422	.05	.04	.06
b. ETorganize	189	3.03	3.02	2.99	3.01	.056	.007	.004	.002	.77	.85	.86	.83	194	190	151,496	.871	.516	.695	.01	.04	.03
c. ETexample	187	3.03	3.01	3.01	3.03	.063	.007	.004	.002	.86	.85	.86	.83	15,499	38,344	151,092	.853	.739	.990	.01	.02	.00
d. ETdraftfb	188	2.73	2.84	2.88	2.86	.067	.008	.005	.002	.91	.93	.93	.91	15,431	38,238	150,721	.104	.024	.060	-.12	-.16	-.14
e. ETfeedback	189	2.65	2.74	2.85	2.78	.064	.008	.005	.002	.88	.93	.92	.90	15,310	38,014	149,697	.196	.004	.055	-.09	-.21	-.14
f. etcriteria	186	3.02	3.03	3.05	3.02	.058	.007	.004	.002	.79	.84	.85	.83	15,244	37,749	148,684	.761	.572	.908	-.02	-.04	-.01
g. etreview	187	3.02	3.01	3.02	3.01	.059	.007	.004	.002	.81	.81	.82	.80	15,164	37,589	148,140	.844	.921	.783	.01	.01	.02
h. etprefer	185	2.73	2.68	2.72	2.70	.065	.007	.005	.002	.89	.90	.90	.88	15,121	37,493	147,623	.409	.872	.545	.06	.01	.04
i. etdemonstrate	184	3.07	3.11	3.10	3.10	.059	.007	.004	.002	.80	.81	.83	.80	15,107	37,433	147,372	.552	.690	.601	-.04	-.03	-.04

See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]
West Texas A&M University

First-Year Students

Variable Name	N WTAMU	Mean WTAMU	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2023 & 2024	Std error[h] WTAMU	Std error Southwest Public	Std error Carnegie Class	Std error NSSE 2023 & 2024	Std dev[i] WTAMU	Std dev Southwest Public	Std dev Carnegie Class	Std dev NSSE 2023 & 2024	df Southwest Public	df Carnegie Class	df NSSE 2023 & 2024	Sig[k] Southwest Public	Sig Carnegie Class	Sig NSSE 2023 & 2024	Effect size[e] Southwest Public	Effect size Carnegie Class	Effect size NSSE 2023 & 2024
6 a. QRconclude	180	2.56	2.63	2.59	2.62	.063	.007	.005	.002	.84	.88	.89	.88	14,839	36,739	144,483	.302	.624	.341	-.08	-.04	-.07
b. QRproblem	174	2.33	2.38	2.40	2.41	.070	.008	.005	.002	.92	.95	.94	.93	14,733	36,479	143,551	.549	.344	.276	-.05	-.07	-.08
c. QRevaluate	175	2.32	2.35	2.34	2.39	.068	.008	.005	.002	.89	.92	.92	.91	14,668	36,209	142,840	.629	.733	.306	-.04	-.03	-.08
7 a. wrshortnum	177	5.85	5.75	6.25	6.49	.433	.046	.030	.015	5.76	5.48	5.77	5.79	14,635	36,115	142,303	.804	.365	.141	.02	-.07	-.11
b. wrmednum	173	2.03	2.32	2.52	2.51	.276	.032	.021	.010	3.63	3.88	4.04	3.85	14,568	35,867	141,535	.321	.108	.097	-.08	-.12	-.13
c. wrlongnum	175	1.53	1.32	1.39	1.28	.321	.031	.020	.009	4.24	3.76	3.84	3.55	14,577	35,885	174	.459	.647	.442	.06	.03	.07
— wrpages	172	55.88	54.80	59.04	58.17	7.556	.761	.498	.233	98.99	90.94	93.84	87.40	14,455	35,610	140,628	.878	.660	.731	.01	-.03	-.03
8 a. DDrace	175	2.92	2.99	2.86	3.00	.071	.008	.005	.002	.94	.94	.98	.92	14,551	35,859	141,532	.335	.393	.294	-.07	.06	-.08
b. DDeconomic	175	3.01	2.97	2.84	2.98	.069	.008	.005	.002	.91	.91	.96	.90	14,512	175	141,094	.515	.017	.670	.05	.17	.03
c. DDreligion	175	2.80	2.88	2.75	2.88	.072	.008	.005	.003	.95	.96	.99	.95	14,503	35,734	141,012	.318	.430	.311	-.08	.06	-.08
d. DDpolitical	176	2.81	2.78	2.66	2.76	.070	.008	.005	.003	.93	.97	.99	.96	14,481	35,701	140,885	.644	.045	.446	.04	.15	.06
e. ddsexorient	176	2.51	2.77	2.67	2.80	.078	.008	.005	.003	1.03	1.01	1.03	.99	14,475	35,660	140,818	.001	.041	.000	-.26	-.15	-.28
f. ddcountry	176	2.47	2.68	2.54	2.67	.075	.008	.005	.003	1.00	.98	1.01	.97	14,506	35,704	140,993	.005	.356	.008	-.21	-.07	-.20
9 a. LSreading	175	2.81	2.94	3.01	2.99	.059	.007	.004	.002	.78	.79	.79	.78	14,308	35,425	139,657	.038	.001	.002	-.16	-.25	-.23
b. LSnotes	171	3.02	2.91	2.96	2.92	.065	.007	.005	.002	.85	.89	.88	.88	14,268	35,349	139,421	.105	.355	.130	.12	.07	.12
c. LSsummary	175	2.88	2.84	2.92	2.88	.065	.007	.005	.002	.86	.87	.86	.85	14,298	35,347	139,498	.560	.505	.936	.04	-.05	-.01
10 challenge	172	5.18	5.31	5.40	5.35	.101	.011	.007	.003	1.33	1.30	1.30	1.26	14,135	35,046	138,366	.176	.027	.069	-.10	-.17	-.14
11 a. intern[l]	174	12%	6%	8%	8%	.024	.002	.001	.001	--	--	--	--	--	--	--	.034	.098	.147	.18	.14	.12
b. leader[l]	174	18%	10%	9%	10%	.029	.003	.002	.001	--	--	--	--	--	--	--	.005	.001	.008	.24	.29	.23
c. learncom[l]	172	14%	9%	9%	11%	.026	.002	.002	.001	--	--	--	--	--	--	--	.091	.057	.345	.14	.16	.07
d. abroad[l]	172	4%	3%	2%	3%	.015	.001	.001	.000	--	--	--	--	--	--	--	.591	.360	.587	.04	.08	.04
e. research[l]	173	7%	5%	5%	6%	.019	.002	.001	.001	--	--	--	--	--	--	--	.401	.319	.510	.06	.08	.05
f. capstone[l]	172	3%	3%	3%	3%	.012	.001	.001	.000	--	--	--	--	--	--	--	.861	.909	.889	-.01	.01	.01
12 servcourse	169	1.78	1.70	1.70	1.67	.061	.006	.004	.002	.79	.75	.77	.74	13,855	34,266	135,510	.167	.152	.047	.11	.11	.15
13 a. QIstudent	164	5.29	5.37	5.33	5.39	.107	.012	.008	.004	1.37	1.39	1.47	1.37	13,580	31,202	131,321	.460	.769	.337	-.06	-.02	-.08
b. QIadvisor	165	5.57	5.40	5.56	5.46	.107	.014	.009	.004	1.37	1.60	1.57	1.56	169	33,266	132,491	.116	.900	.365	.11	.01	.07
c. QIfaculty	167	5.53	5.42	5.54	5.47	.100	.012	.008	.004	1.29	1.38	1.40	1.34	13,463	33,366	132,941	.316	.963	.564	.08	.00	.04
d. QIstaff	158	5.25	5.27	5.31	5.23	.139	.014	.010	.005	1.75	1.56	1.62	1.56	160	28,572	157	.899	.633	.849	-.01	-.04	.02
e. QIadmin	165	5.32	5.19	5.34	5.19	.118	.014	.009	.004	1.51	1.58	1.60	1.57	12,719	31,354	123,492	.275	.899	.282	.09	-.01	.08

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]

West Texas A&M University

First-Year Students

Variable Name	N WTAMU	Mean WTAMU	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2023 & 2024	SE WTAMU	SE Southwest Public	SE Carnegie Class	SE NSSE 2023 & 2024	SD WTAMU	SD Southwest Public	SD Carnegie Class	SD NSSE 2023 & 2024	df Southwest Public	df Carnegie Class	df NSSE 2023 & 2024	Sig Southwest Public	Sig Carnegie Class	Sig NSSE 2023 & 2024	ES Southwest Public	ES Carnegie Class	ES NSSE 2023 & 2024
14 a. empstudy	169	2.91	3.02	3.04	3.04	.059	.007	.004	.002	.76	.77	.77	.77	13,764	34,164	134,896	.063	.034	.031	-.14	-.16	-.17
b. SEacademic	168	3.02	2.97	2.99	2.98	.062	.007	.005	.002	.80	.85	.87	.84	13,697	34,048	134,447	.421	.693	.564	.06	.03	.04
c. SElearnsup	169	3.09	3.04	3.03	3.03	.069	.008	.005	.002	.90	.90	.92	.90	13,667	33,989	134,258	.432	.389	.377	.06	.07	.07
d. SEdiverse	167	2.61	2.75	2.72	2.75	.074	.008	.005	.003	.96	.95	.98	.94	13,647	33,921	134,131	.056	.136	.053	-.15	-.12	-.15
e. SEsocial	169	2.93	2.92	2.84	2.92	.069	.008	.005	.002	.90	.91	.94	.89	13,640	33,872	133,903	.879	.205	.938	.01	.10	.01
f. SEwellness	167	2.96	2.87	2.85	2.87	.072	.008	.005	.002	.94	.90	.93	.90	13,619	33,810	133,731	.176	.105	.190	.11	.13	.10
g. SEnonacad	169	2.37	2.36	2.37	2.33	.072	.008	.005	.003	.94	.98	1.00	.97	13,603	33,782	133,530	.930	.972	.650	.01	.00	.03
h. SEactivities	167	2.80	2.82	2.58	2.78	.072	.008	.006	.003	.93	.95	1.04	.96	13,593	168	133,397	.797	.002	.708	-.02	.22	.03
i. SEevents	169	2.25	2.39	2.33	2.41	.073	.008	.005	.003	.95	.98	1.00	.97	13,590	33,715	133,354	.063	.329	.029	-.14	-.08	-.17
15 a. sbmyself	166	3.32	3.21	3.24	3.22	.048	.006	.004	.002	.62	.68	.69	.68	13,577	33,699	133,327	.042	.179	.079	.16	.10	.14
b. sbvalued	166	3.00	2.96	3.04	2.99	.053	.006	.004	.002	.69	.74	.74	.74	170	167	133,114	.451	.439	.929	.05	-.06	.01
c. sbcommunity	166	3.03	2.94	2.99	2.99	.055	.007	.004	.002	.71	.78	.78	.76	13,573	33,666	133,258	.159	.561	.550	.11	.05	.05
16 a. tmprephrs	164	12.46	14.17	13.87	14.43	.617	.072	.045	.022	7.90	8.37	8.14	8.16	13,553	33,555	132,826	.009	.026	.002	-.20	-.17	-.24
b. tmcocurrhrs	163	5.70	4.89	4.42	5.34	.531	.058	.037	.019	6.79	6.75	6.79	6.98	13,513	33,427	132,360	.129	.017	.514	.12	.19	.05
c. tmworkonhrs	163	4.19	2.62	2.14	2.46	.656	.055	.031	.016	8.36	6.38	5.63	5.89	164	162	162	.018	.002	.009	.24	.36	.29
d. tmworkoffhrs	165	10.74	7.50	9.36	6.70	.947	.096	.068	.029	12.15	11.09	12.47	10.67	167	33,493	164	.001	.158	.000	.29	.11	.38
— tmworkhrs	162	14.84	10.10	11.48	9.14	1.126	.112	.074	.034	14.32	12.88	13.50	12.33	164	33,344	161	.000	.002	.000	.37	.25	.46
e. tmservicehrs	165	2.78	2.59	2.38	2.34	.377	.044	.028	.013	4.84	5.10	5.08	4.88	13,497	33,477	132,447	.627	.307	.241	.04	.08	.09
f. tmrelaxhrs	165	11.31	11.93	11.54	12.19	.660	.074	.047	.023	8.47	8.54	8.62	8.45	13,516	33,492	132,473	.356	.732	.182	-.07	-.03	-.10
g. tmcarehrs	163	2.35	3.58	6.02	3.67	.465	.065	.058	.023	5.94	7.53	10.61	8.25	169	167	163	.009	.000	.005	-.16	-.35	-.16
h. tmcommutehrs	164	4.39	5.07	4.06	4.11	.520	.057	.035	.017	6.65	6.57	6.37	6.17	13,515	33,481	132,541	.190	.511	.562	-.10	.05	.05
17 reading	164	2.24	2.53	2.76	2.63	.082	.009	.006	.003	1.06	1.09	1.13	1.10	167	165	163	.000	.000	.000	-.27	-.46	-.36
— tmreadinghrs	162	4.27	5.88	6.51	6.24	.368	.049	.033	.016	4.69	5.64	6.00	5.69	167	164	162	.000	.000	.000	-.29	-.37	-.35

Standard error[h] · Standard deviation[i] · Degrees of freedom[j] · Significance[k] · Effect size[e]

Degrees of freedom, Significance, and Effect size columns are "Comparisons with:" Southwest Public, Carnegie Class, NSSE 2023 & 2024.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]

West Texas A&M University

First-Year Students

		N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j] Comparisons with:			Significance[k] Comparisons with:			Effect size[e] Comparisons with:		
Variable Name		WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2023 & 2024	WTAMU	Southwest Public	Carnegie Class	NSSE 2023 & 2024	WTAMU	Southwest Public	Carnegie Class	NSSE 2023 & 2024	Southwest Public	Carnegie Class	NSSE 2023 & 2024	Southwest Public	Carnegie Class	NSSE 2023 & 2024	Southwest Public	Carnegie Class	NSSE 2023 & 2024
18 a.	pgwrite	164	2.72	2.85	2.90	2.84	.062	.008	.005	.002	.79	.87	.86	.87	13,447	33,310	131,979	.053	.006	.072	-.15	-.21	-.14
b.	pgspeak	164	2.79	2.73	2.79	2.73	.069	.008	.005	.003	.88	.93	.92	.92	13,417	33,251	131,667	.384	.955	.393	.07	.00	.07
c.	pgthink	162	3.08	3.09	3.10	3.09	.062	.007	.004	.002	.79	.81	.80	.80	13,440	33,260	131,794	.893	.749	.895	-.01	-.03	-.01
d.	pganalyze	163	2.70	2.77	2.71	2.71	.073	.008	.005	.003	.93	.92	.95	.95	13,434	33,241	131,710	.334	.921	.848	-.08	-.01	-.02
e.	pgwork	164	2.77	2.61	2.70	2.66	.071	.008	.005	.003	.91	.96	.97	.96	13,452	33,248	131,746	.028	.356	.120	.17	.07	.12
f.	pgothers	163	2.90	2.83	2.81	2.84	.067	.008	.005	.002	.86	.89	.92	.89	13,439	33,241	131,739	.328	.214	.403	.08	.10	.07
g.	pgvalues	163	2.75	2.71	2.74	2.73	.075	.008	.005	.003	.96	.95	.95	.93	13,433	33,204	131,684	.616	.861	.777	.04	.01	.02
h.	pgdiverse	163	2.71	2.84	2.85	2.84	.076	.008	.005	.003	.97	.92	.93	.92	13,438	33,220	131,726	.079	.061	.071	-.14	-.15	-.14
i.	pgprobsolve	163	2.70	2.66	2.70	2.69	.068	.008	.005	.003	.86	.94	.94	.93	167	33,251	131,888	.586	.958	.912	.04	.00	.01
j.	pgcitizen	166	2.72	2.66	2.68	2.66	.076	.008	.005	.003	.98	.94	.96	.94	13,475	33,339	132,163	.449	.554	.451	.06	.05	.06
19	evalexp	169	3.21	3.08	3.12	3.11	.052	.006	.004	.002	.68	.74	.76	.74	13,565	33,527	132,933	.027	.132	.071	.17	.12	.14
20	sameinst	170	3.20	3.17	3.21	3.18	.056	.007	.004	.002	.73	.78	.80	.79	13,661	33,764	133,872	.641	.836	.768	.04	-.02	.02
21	returnexp[l]	170	86%	87%	87%	88%	.0264	.0029	.0018	.0009	--	--	--	--	--	--	--	.711	.660	.427	-.03	-.03	-.06

IPEDS: 229814

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]
West Texas A&M University

Seniors

Variable Name	N WTAMU	Mean WTAMU	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2023 & 2024	SE WTAMU	SE Southwest Public	SE Carnegie Class	SE NSSE 2023 & 2024	SD WTAMU	SD Southwest Public	SD Carnegie Class	SD NSSE 2023 & 2024	df Southwest Public	df Carnegie Class	df NSSE 2023 & 2024	Sig Southwest Public	Sig Carnegie Class	Sig NSSE 2023 & 2024	ES Southwest Public	ES Carnegie Class	ES NSSE 2023 & 2024
1 a. askquest	308	2.98	2.99	3.01	3.05	.051	.006	.004	.002	.90	.90	.92	.89	22,979	45,205	183,498	.835	.562	.175	-.01	-.03	-.08
b. CLaskhelp	309	2.30	2.35	2.29	2.40	.057	.006	.005	.002	1.01	.97	.99	.96	22,891	45,086	182,930	.329	.831	.054	-.06	.01	-.11
c. CLexplain	310	2.45	2.54	2.47	2.61	.058	.006	.005	.002	1.02	.94	.98	.94	316	45,005	310	.115	.669	.005	-.10	-.02	-.18
d. CLstudy	307	2.23	2.27	2.20	2.33	.062	.007	.005	.002	1.09	1.03	1.03	1.03	22,706	44,746	181,415	.453	.639	.079	-.04	.03	-.10
e. CLproject	309	2.59	2.70	2.59	2.77	.059	.007	.005	.002	1.03	.99	1.05	.97	22,636	44,541	309	.057	.956	.002	-.11	.00	-.19
f. present	309	2.34	2.43	2.51	2.59	.056	.007	.005	.002	.99	.98	1.01	.97	22,608	44,444	180,244	.124	.003	.000	-.09	-.17	-.26
2 a. RIintegrate	306	2.93	2.87	2.92	2.94	.049	.006	.004	.002	.87	.89	.88	.86	314	43,976	178,232	.194	.784	.859	.07	.02	-.01
b. RIsocietal	305	2.81	2.73	2.82	2.81	.052	.006	.004	.002	.91	.94	.93	.93	22,223	43,694	177,036	.172	.852	.927	.08	-.01	-.01
c. RIdiverse	305	2.47	2.55	2.67	2.68	.060	.007	.005	.002	1.04	1.02	.99	.99	22,061	43,429	305	.153	.000	.001	-.08	-.20	-.21
d. RIownview	301	2.86	2.86	2.89	2.88	.050	.006	.004	.002	.87	.86	.85	.84	21,828	43,009	173,970	.937	.601	.658	.00	-.03	-.03
e. RIperspect	299	2.88	2.98	2.99	2.99	.050	.006	.004	.002	.86	.83	.83	.82	306	302	299	.052	.024	.021	-.12	-.14	-.14
f. RInewview	295	2.98	2.99	2.99	3.00	.049	.006	.004	.002	.84	.81	.81	.80	21,232	41,908	169,078	.899	.814	.753	-.01	-.01	-.02
g. RIconnect	293	3.25	3.20	3.23	3.23	.044	.005	.004	.002	.76	.75	.74	.74	21,079	41,487	167,339	.279	.689	.611	.06	.02	.03
3 a. SFcareer	292	2.55	2.31	2.45	2.46	.059	.007	.005	.002	1.02	1.01	1.01	1.00	21,054	41,486	167,210	.000	.103	.139	.23	.10	.09
b. SFotherwork	292	2.01	1.88	1.92	2.00	.063	.007	.005	.003	1.08	1.02	1.04	1.04	20,931	41,262	166,396	.036	.154	.864	.12	.08	.01
c. SFdiscuss	289	2.09	2.04	2.12	2.17	.060	.007	.005	.002	1.02	.98	1.00	.99	20,768	40,933	165,004	.436	.602	.145	.05	-.03	-.09
d. SFperform	286	2.24	2.11	2.25	2.22	.056	.007	.005	.002	.94	.95	.96	.95	20,793	40,947	165,125	.018	.864	.665	.14	-.01	.03
4 a. memorize	284	2.90	2.82	2.75	2.76	.053	.006	.004	.002	.89	.89	.90	.90	20,653	40,642	163,830	.123	.004	.008	.09	.17	.16
b. HOapply	283	3.10	3.08	3.09	3.09	.048	.006	.004	.002	.81	.82	.81	.81	20,554	40,461	162,969	.759	.874	.972	.02	.01	.00
c. HOanalyze	280	3.05	3.06	3.07	3.07	.050	.006	.004	.002	.84	.83	.82	.82	20,394	40,027	161,457	.789	.606	.638	-.02	-.03	-.03
d. HOevaluate	279	2.86	2.97	3.01	2.99	.053	.006	.004	.002	.89	.87	.84	.86	286	282	279	.040	.005	.023	-.13	-.18	-.14
e. HOform	277	2.97	3.02	3.03	3.02	.049	.006	.004	.002	.82	.84	.82	.82	20,175	39,607	159,845	.358	.276	.337	-.06	-.07	-.06
5 a. ETgoals	275	3.24	3.19	3.18	3.17	.046	.006	.004	.002	.76	.80	.80	.79	20,045	39,312	158,729	.369	.244	.189	.05	.07	.08
b. ETorganize	273	3.24	3.09	3.09	3.09	.047	.006	.004	.002	.78	.85	.85	.83	19,982	39,169	158,169	.005	.003	.003	.17	.18	.18
c. ETexample	272	3.21	3.11	3.10	3.11	.046	.006	.004	.002	.76	.85	.86	.84	19,943	39,108	157,894	.057	.030	.050	.12	.13	.12
d. ETdraftfb	271	2.96	2.83	2.89	2.87	.057	.007	.005	.002	.95	.97	.96	.95	278	39,024	157,573	.023	.239	.107	.14	.07	.10
e. ETfeedback	271	2.92	2.83	2.90	2.86	.054	.007	.005	.002	.89	.94	.92	.92	278	38,861	156,832	.121	.760	.345	.09	.02	.06
f. etcriteria	268	3.15	3.11	3.12	3.09	.049	.006	.004	.002	.80	.85	.84	.83	19,740	38,670	156,082	.459	.582	.297	.05	.03	.06
g. etreview	269	3.15	3.08	3.09	3.09	.048	.006	.004	.002	.79	.84	.83	.82	19,705	38,519	155,636	.221	.262	.231	.08	.07	.07
h. etprefer	267	2.96	2.77	2.83	2.80	.052	.007	.005	.002	.85	.92	.91	.90	274	270	267	.001	.015	.004	.20	.14	.17
i. etdemonstrate	268	3.29	3.18	3.16	3.16	.047	.006	.004	.002	.76	.82	.82	.81	19,655	38,417	155,148	.029	.013	.009	.13	.15	.16

See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]

West Texas A&M University

Seniors

Variable Name	N WTAMU	Mean WTAMU	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2023 & 2024	SE WTAMU	SE Southwest Public	SE Carnegie Class	SE NSSE 2023 & 2024	SD WTAMU	SD Southwest Public	SD Carnegie Class	SD NSSE 2023 & 2024	df Southwest Public	df Carnegie Class	df NSSE 2023 & 2024	Sig. Southwest Public	Sig. Carnegie Class	Sig. NSSE 2023 & 2024	ES Southwest Public	ES Carnegie Class	ES NSSE 2023 & 2024
6 a. QRconclude	263	2.64	2.71	2.68	2.70	.059	.007	.005	.002	.95	.92	.92	.92	19,391	37,853	152,941	.231	.502	.351	-.07	-.04	-.06
b. QRproblem	263	2.53	2.49	2.51	2.51	.060	.007	.005	.002	.98	.97	.97	.97	19,326	37,704	152,254	.459	.715	.751	.05	.02	.02
c. QRevaluate	261	2.40	2.46	2.47	2.50	.059	.007	.005	.002	.96	.95	.95	.94	19,232	37,529	151,593	.272	.202	.061	-.07	-.08	-.12
7 a. wrshortnum	260	6.78	6.67	7.49	7.49	.405	.047	.034	.017	6.53	6.39	6.62	6.65	19,135	37,378	151,033	.775	.085	.088	.02	-.11	-.11
b. wrmednum	258	2.56	3.08	3.77	3.56	.258	.033	.025	.012	4.14	4.46	4.78	4.65	265	262	258	.045	.000	.000	-.12	-.25	-.22
c. wrlongnum	256	1.32	1.86	2.21	2.06	.220	.029	.022	.011	3.53	4.04	4.28	4.10	265	261	257	.016	.000	.001	-.13	-.21	-.18
— wrpages	254	60.85	72.01	85.08	81.39	5.942	.740	.560	.267	94.78	101.18	107.15	103.24	18,930	258	254	.080	.000	.001	-.11	-.23	-.20
8 a. DDrace	260	2.89	3.07	2.97	3.05	.061	.007	.005	.002	.98	.94	.97	.93	19,134	37,263	150,622	.002	.203	.008	-.19	-.08	-.16
b. DDeconomic	256	2.87	3.04	2.94	3.03	.058	.007	.005	.002	.93	.92	.95	.90	19,088	37,136	150,232	.004	.210	.004	-.18	-.08	-.18
c. DDreligion	259	2.73	2.95	2.83	2.92	.062	.007	.005	.002	.99	.97	.99	.95	19,087	37,103	150,146	.000	.107	.002	-.22	-.10	-.19
d. DDpolitical	260	2.77	2.86	2.76	2.82	.061	.007	.005	.002	.99	.98	.99	.96	19,054	37,105	150,044	.126	.915	.322	-.10	.01	-.06
e. ddsexorient	260	2.59	2.83	2.76	2.84	.063	.007	.005	.003	1.01	1.00	1.01	.99	19,043	37,057	149,922	.000	.007	.000	-.24	-.17	-.25
f. ddcountry	260	2.41	2.76	2.61	2.70	.058	.007	.005	.003	.93	.98	1.00	.98	267	263	260	.000	.001	.000	-.35	-.19	-.30
9 a. LSreading	259	3.04	3.09	3.12	3.09	.051	.006	.004	.002	.83	.82	.81	.82	18,946	36,919	149,187	.304	.130	.298	-.06	-.09	-.06
b. LSnotes	257	3.02	2.97	2.94	2.90	.057	.007	.005	.002	.91	.90	.92	.92	18,938	36,890	149,065	.478	.177	.053	.04	.08	.12
c. LSsummary	258	2.96	2.96	2.96	2.93	.055	.006	.005	.002	.89	.88	.88	.88	18,944	36,880	149,014	.927	.958	.593	-.01	.00	.03
10 challenge	256	5.88	5.57	5.57	5.51	.072	.010	.007	.003	1.16	1.35	1.34	1.32	264	259	256	.000	.000	.000	.23	.23	.28
11 a. intern[l]	257	38%	37%	42%	49%	.0303	.0035	.0026	.0013	--	--	--	--	--	--	--	.781	.139	.000	.02	-.09	-.22
b. leader[l]	257	26%	25%	25%	32%	.0273	.0032	.0023	.0012	--	--	--	--	--	--	--	.753	.841	.015	.02	.01	-.15
c. learncom[l]	255	19%	17%	19%	22%	.0245	.0028	.0021	.0011	--	--	--	--	--	--	--	.596	.888	.151	.03	-.01	-.09
d. abroad[l]	255	4%	7%	6%	10%	.0117	.0019	.0013	.0008	--	--	--	--	--	--	--	.006	.017	.000	-.15	-.13	-.27
e. research[l]	253	12%	17%	18%	23%	.0206	.0028	.0020	.0011	--	--	--	--	--	--	--	.013	.005	.000	-.15	-.16	-.28
f. capstone[l]	251	29%	33%	43%	46%	.0287	.0035	.0026	.0013	--	--	--	--	--	--	--	.140	.000	.000	-.09	-.29	-.34
12 servcourse	250	1.76	1.72	1.78	1.75	.049	.006	.004	.002	.77	.76	.76	.74	18,566	36,020	146,010	.360	.752	.777	.06	-.02	.02
13 a. QIstudent	238	5.67	5.62	5.58	5.59	.090	.010	.008	.004	1.39	1.40	1.41	1.36	18,005	33,532	141,873	.602	.345	.367	.03	.06	.06
b. QIadvisor	255	5.86	5.23	5.38	5.26	.098	.013	.009	.005	1.56	1.81	1.75	1.76	264	259	255	.000	.000	.000	.35	.28	.34
c. QIfaculty	249	5.84	5.56	5.62	5.56	.088	.011	.008	.004	1.39	1.43	1.42	1.38	18,276	35,505	144,437	.002	.016	.002	.19	.15	.20
d. QIstaff	210	5.54	5.12	5.17	5.05	.112	.015	.010	.005	1.62	1.74	1.74	1.71	14,139	28,002	118,483	.000	.002	.000	.25	.21	.28
e. QIadmin	238	5.62	5.10	5.21	5.03	.100	.013	.010	.005	1.55	1.73	1.71	1.72	16,796	32,696	133,412	.000	.000	.000	.30	.24	.34

See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]

West Texas A&M University

Seniors

Variable Name	N WTAMU	Mean WTAMU	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2023 & 2024	SE WTAMU	SE Southwest Public	SE Carnegie Class	SE NSSE 2023 & 2024	SD WTAMU	SD Southwest Public	SD Carnegie Class	SD NSSE 2023 & 2024	df Southwest Public	df Carnegie Class	df NSSE 2023 & 2024	Sig. Southwest Public	Sig. Carnegie Class	Sig. NSSE 2023 & 2024	ES Southwest Public	ES Carnegie Class	ES NSSE 2023 & 2024
14 a. empstudy	253	3.11	3.13	3.07	3.09	.047	.006	.004	.002	.75	.77	.78	.78	18,515	35,921	145,648	.682	.497	.740	-.03	.04	.02
b. SEacademic	251	3.12	2.92	2.93	2.90	.052	.006	.005	.002	.82	.88	.88	.87	18,483	35,828	145,340	.000	.001	.000	.23	.21	.25
c. SElearnsup	250	3.06	2.86	2.85	2.84	.054	.007	.005	.002	.85	.96	.96	.94	257	253	250	.000	.000	.000	.21	.21	.23
d. SEdiverse	251	2.55	2.69	2.63	2.65	.065	.007	.005	.003	1.02	.99	1.01	.98	18,410	35,694	144,919	.029	.223	.135	-.14	-.08	-.09
e. SEsocial	250	2.83	2.81	2.73	2.81	.056	.007	.005	.002	.88	.94	.97	.93	257	254	144,783	.677	.055	.647	.02	.11	.03
f. SEwellness	248	2.81	2.73	2.70	2.71	.060	.007	.005	.003	.95	.96	.97	.96	18,407	35,649	144,725	.180	.069	.106	.09	.12	.10
g. SEnonacad	248	2.29	2.19	2.18	2.13	.066	.008	.005	.003	1.03	1.02	1.02	1.00	18,371	35,609	144,529	.132	.106	.016	.10	.10	.15
h. SEactivities	247	2.72	2.61	2.43	2.60	.060	.008	.006	.003	.95	1.02	1.05	1.00	254	250	247	.066	.000	.046	.11	.28	.12
i. SEevents	246	2.32	2.26	2.25	2.30	.063	.007	.005	.003	.99	1.00	1.01	.98	18,353	35,543	144,383	.397	.298	.733	.05	.07	.02
15 a. sbmyself	247	3.32	3.30	3.31	3.28	.048	.005	.004	.002	.76	.72	.71	.72	18,342	35,557	144,435	.752	.827	.427	.02	.01	.05
b. sbvalued	249	3.14	2.95	3.00	2.93	.050	.006	.004	.002	.79	.84	.83	.85	18,329	35,533	144,309	.000	.007	.000	.22	.17	.24
c. sbcommunity	250	3.05	2.95	2.96	2.96	.052	.006	.004	.002	.82	.83	.84	.84	18,352	35,549	144,408	.048	.076	.079	.13	.11	.11
16 a. tmprephrs	248	14.27	15.68	15.07	15.33	.533	.066	.047	.023	8.40	8.93	8.77	8.77	255	35,453	144,015	.009	.150	.056	-.16	-.09	-.12
b. tmcocurrhrs	246	3.51	4.10	4.05	4.90	.393	.050	.037	.019	6.17	6.72	6.86	7.15	254	250	247	.135	.173	.000	-.09	-.08	-.19
c. tmworkonhrs	247	3.26	3.15	2.75	3.42	.491	.053	.034	.018	7.73	7.11	6.43	6.90	18,268	249	143,805	.797	.297	.719	.02	.08	-.02
d. tmworkoffhrs	248	16.98	14.87	15.13	12.71	.877	.103	.073	.035	13.81	13.84	13.74	13.18	18,273	35,413	248	.017	.035	.000	.15	.13	.32
— tmworkhrs	247	20.18	17.99	17.87	16.11	.818	.105	.075	.036	12.87	14.00	13.96	13.50	254	250	143,346	.008	.005	.000	.16	.17	.30
e. tmservicehrs	247	3.00	3.10	3.00	2.95	.336	.043	.031	.015	5.28	5.71	5.72	5.50	254	35,362	143,697	.758	.988	.890	-.02	.00	.01
f. tmrelaxhrs	246	10.50	10.42	10.56	11.08	.499	.061	.043	.022	7.83	8.18	8.14	8.19	18,285	35,380	143,727	.875	.918	.271	.01	-.01	-.07
g. tmcarehrs	246	9.53	7.72	8.16	6.02	.850	.089	.065	.029	13.35	12.00	12.25	10.91	251	248	246	.035	.108	.000	.15	.11	.32
h. tmcommutehrs	246	3.69	4.99	4.72	4.72	.381	.047	.034	.016	5.99	6.26	6.30	5.96	253	249	143,820	.001	.008	.006	-.21	-.16	-.17
17 reading	246	2.54	2.79	2.86	2.74	.075	.009	.006	.003	1.18	1.17	1.17	1.17	18,216	35,266	143,217	.001	.000	.008	-.21	-.28	-.17
— tmreadinghrs	246	6.01	7.37	7.42	7.01	.368	.049	.035	.017	5.78	6.53	6.60	6.32	254	250	142,698	.000	.000	.014	-.21	-.21	-.16

Seniors

Variable Name	N WTAMU	Mean WTAMU	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2023 & 2024	Standard error[h] WTAMU	Standard error Southwest Public	Standard error Carnegie Class	Standard error NSSE 2023 & 2024	Standard deviation[i] WTAMU	Standard deviation Southwest Public	Standard deviation Carnegie Class	Standard deviation NSSE 2023 & 2024	Degrees of freedom[j] Southwest Public	Degrees of freedom Carnegie Class	Degrees of freedom NSSE 2023 & 2024	Significance[k] Southwest Public	Significance Carnegie Class	Significance NSSE 2023 & 2024	Effect size[e] Southwest Public	Effect size Carnegie Class	Effect size NSSE 2023 & 2024
18 a. pgwrite	245	3.10	3.04	3.06	3.04	.056	.007	.005	.002	.87	.89	.88	.88	18,203	35,328	143,426	.245	.438	.254	.07	.05	.07
b. pgspeak	245	3.00	2.94	2.94	2.95	.057	.007	.005	.002	.90	.93	.93	.92	18,182	35,271	143,217	.368	.358	.404	.06	.06	.05
c. pgthink	245	3.37	3.29	3.29	3.30	.043	.006	.004	.002	.68	.80	.79	.78	254	249	246	.078	.053	.126	.10	.11	.08
d. pganalyze	246	2.99	2.97	2.91	2.93	.057	.007	.005	.003	.90	.95	.96	.96	18,180	249	143,217	.659	.130	.316	.03	.09	.06
e. pgwork	245	3.04	2.93	2.99	2.96	.058	.007	.005	.003	.91	.97	.95	.95	251	35,283	245	.069	.395	.214	.11	.05	.08
f. pgothers	244	3.00	3.04	3.01	3.06	.055	.007	.005	.002	.86	.90	.92	.88	18,174	35,257	143,223	.543	.880	.304	-.04	-.01	-.07
g. pgvalues	246	2.88	2.86	2.87	2.87	.061	.007	.005	.003	.96	1.00	.98	.98	18,163	35,262	143,139	.704	.884	.839	.02	.01	.01
h. pgdiverse	244	2.74	2.93	2.91	2.91	.062	.007	.005	.003	.96	.97	.97	.96	18,176	35,264	143,207	.003	.008	.005	-.19	-.17	-.18
i. pgprobsolve	245	2.95	2.88	2.88	2.90	.058	.007	.005	.002	.91	.97	.95	.94	252	248	143,306	.263	.239	.411	.07	.07	.05
j. pgcitizen	244	2.74	2.74	2.76	2.75	.059	.008	.005	.003	.92	1.01	1.00	1.00	251	247	244	.982	.727	.898	.00	-.02	-.01
19 evalexp	247	3.39	3.21	3.20	3.19	.048	.006	.004	.002	.76	.79	.79	.79	18,321	35,489	144,197	.000	.000	.000	.23	.24	.25
20 sameinst	248	3.36	3.23	3.21	3.19	.049	.006	.005	.002	.78	.83	.85	.85	18,394	35,665	144,911	.013	.005	.001	.16	.18	.21

IPEDS: 229814

Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z-test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h. See page 2 for more details.

f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress" or "Yes."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded "Done or in progress" or "Yes."